

**HEARTY  
WELCOME  
TO  
NAAC  
Peer  
Team  
Members**



**RESHMI EDUCATIONAL AND CHARITABLE TRUST (R)**

**SRI MURUGHA RAJENDRA SWAMIJI B.ED AND M.ED  
COLLEGE, KALABURAGI**





**SRI SADGURU YELLALING MAHARAJ**



**SRI.SHA.SHIVAYOGI SIDDESHWAR SWAMIJI**



## **Late Sri Basalingappa Reshmi**

Founder President

**RESHMI EDUCATIONAL AND CHARITABLE TRUST  
KALABURAGI**

**VIDHYA DADATHI VINAYAM,  
VINAYADHYTHI PATHRATHVAM,  
PATHRATHVA DHANAMATHNMOTHI  
DHANA DHRMAM THATHASUKHAM.**

**SRI MURUGHA RAJENDRA SWAMIJI B.ED AND M.ED  
COLLEGE  
A BRIEF HISTORY**

<b>❖ ESTABLISHED</b>	<b>:2004-2005</b>
<b>➤ CAMPUS AREA</b>	<b>:5306.22 Sq.mt/57115.68 Sq. ft</b>
<b>➤ BUILT UP AREA</b>	<b>:2146.06 Sq.mt/23099.99 Sq. ft</b>
<b>❖ COURSES OFFERED</b>	<b>: B.Ed and M.Ed</b>
<b>❖ STUDENTS STRENGTHS</b>	<b>:B.Ed - 100 and M.Ed - 35</b>
<b>❖ TOTAL FACULTY</b>	<b>:13 + 03</b>
<b>❖ TOTAL SANCTIONED POSTS</b>	<b>:16</b>
<b>❖ Ph.D.</b>	<b>:08</b>
<b>❖ M.Phil.</b>	<b>:09</b>
<b>❖ AFFILIATED TO</b>	<b>:Gulbarga University, Kalaburagi</b>
<b>❖ RECOGNIZED BY</b>	<b>:Government of Karnataka</b>



# VISION



*“To create an ethical, purposeful, enthusiastic & motivated educating community for the Global requirements”.*



# MISSION

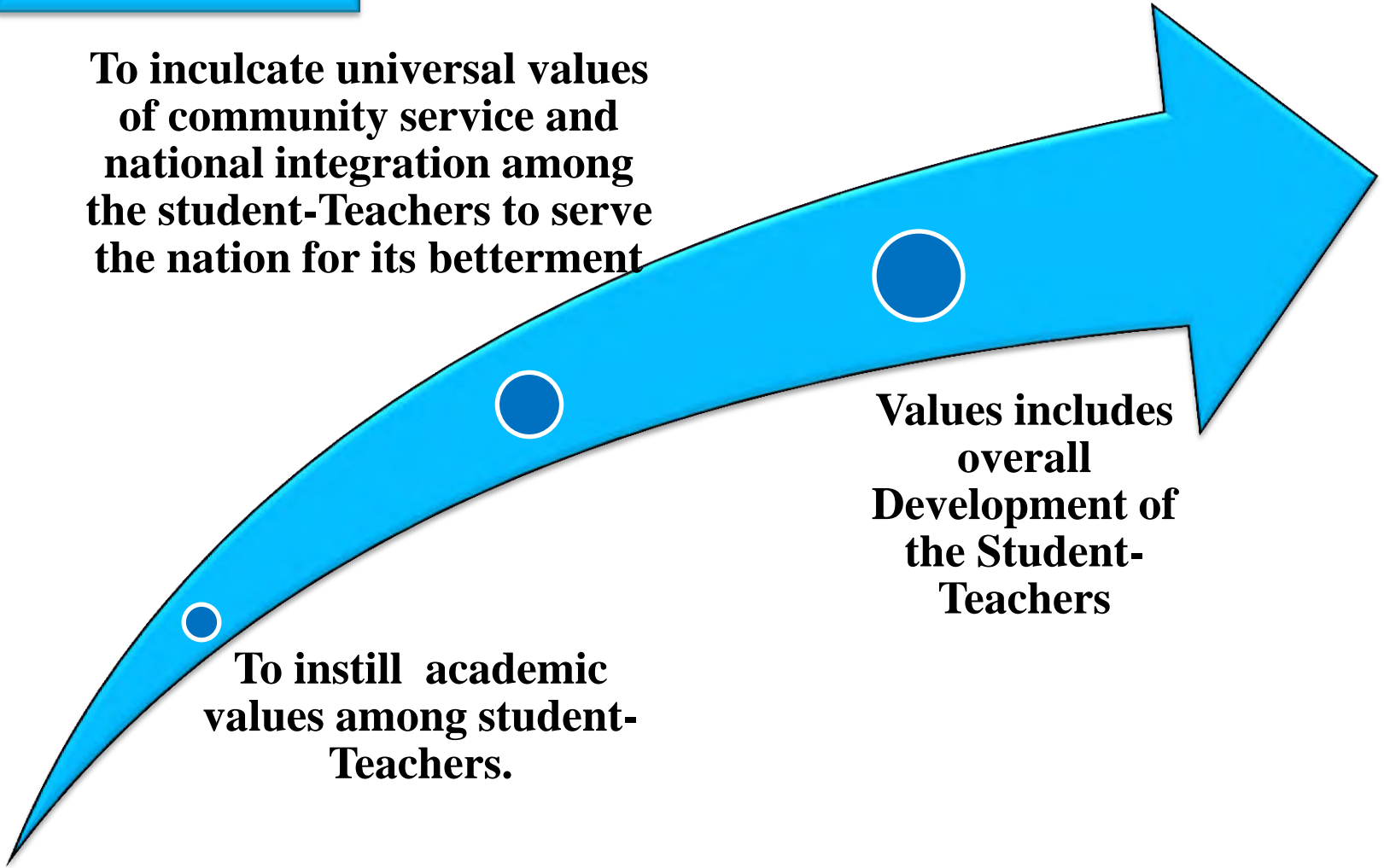
*“To stimulate interest in students towards effective teaching learning strategies by promoting a work culture with the commitment for a life time teaching profession as a passion rather than a job”.*

# VALUES:

**To inculcate universal values of community service and national integration among the student-Teachers to serve the nation for its betterment**

**To instill academic values among student-Teachers.**

**Values includes overall Development of the Student-Teachers**





## **Objectives:**

**The primary objective of the college is to provide committed teachers with best professional skills for present education scenario.**

**Constant Endeavor to develop a work culture among students for research.**

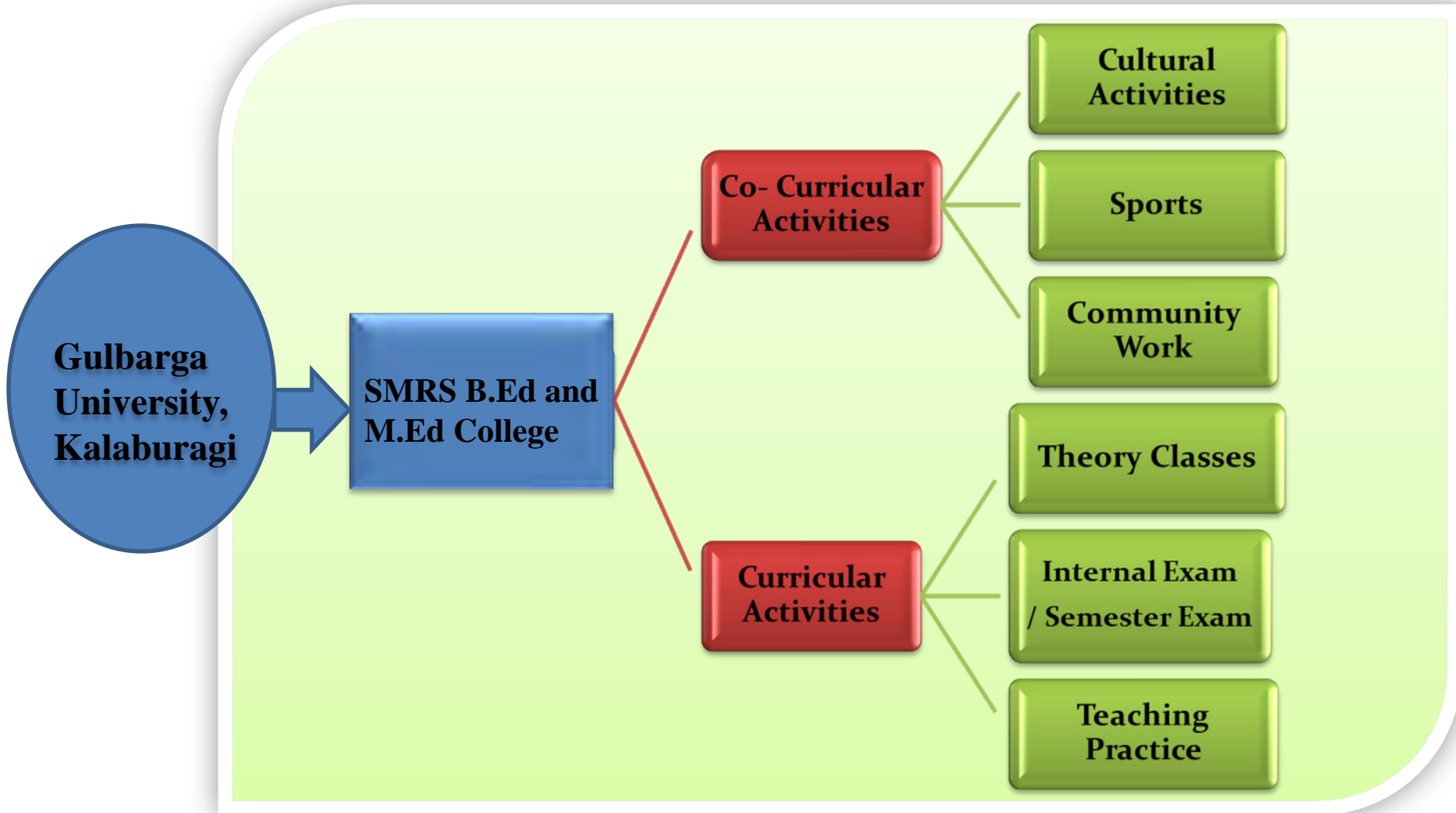
**The main concern of the teacher educator is to maximize the achievement of all students with the recognition to individual difference in ability.**

**Empowering the disadvantaged section of society by providing quality education and financial assistance.**

**Imparting education to all irrespective of caste, creed and race.**

# CRITERIA-1

# CURRICULAR ASPECT



# Curriculum Design and Development

**Well defined Objectives with Practicum**

**Course Objectives Translated into Real Classroom Situation**

**Standard Reference Books having National and International Standings are Prescribed for the Course**

**Syllabus is Reviewed by Experts, couple of our staff members are in BOS and BOE**

**Intensive Internship Programme during 2<sup>nd</sup> and 4<sup>th</sup> Semester**

**Provision for inviting Stakeholders**

**Feedbacks thus Gained are put in the Faculty Council and forwarded to BOS**

# **CURRICULUM**

- **The college follows the curriculum specified by the Gulbarga University, Kalaburagi.**
- **For overall development of the student teacher there is a provision of curricular as well as co-curricular activities.**
- **To provide value based education the college arranges morning assembly and celebrates all national festivals.**

# FEEDBACK ON CURRICULUM BY THE STAKEHOLDERS

Gulbarga University,  
Kalaburagi

Curriculum Review &  
Reform Committee

Student-  
Teachers

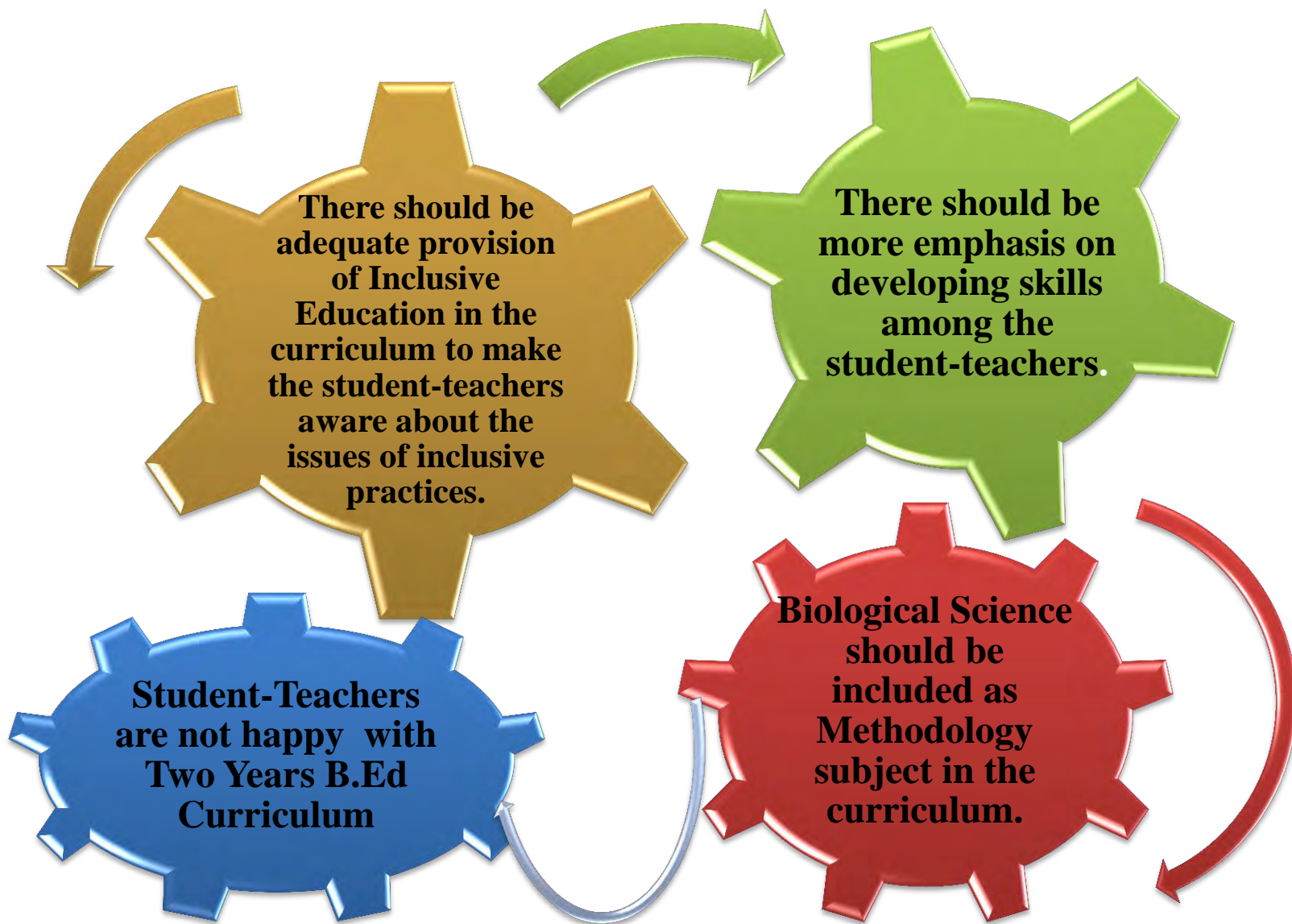
Parents

Teachers

Head of  
Practice  
Teaching  
Schools

Alumni

## **FEEDBACK COLLECTED AND FORWARDED TO BOS:**



# Curriculum Transaction

Admission

Orientation

Theory Classes

Microteaching Skills

First Round of Practice Teaching

Feedback to Student-Teacher

Theory Classes

Internal Exam

Remedial Classes

University Exam

## **CRITERIA-2**

## **TEACHING-LEARNING AND EVALUATION**

### **Admission Process**

**B.ED**

**Through Central Admission Cell - Govt. of Karnataka and Management**

**M.ED**

**Through Gulbarga University and Management**

**Notification Issued Through all daily Kannada News Papers and College Website.**



## **Total fee structure for different category seats**

<b>Sl. no</b>	<b>Category of seats</b>	<b>Total fees</b>
<b>1.</b>	<b>Government seat</b>	<b>Rs. 3000+2150= Rs. 5150</b>
<b>2.</b>	<b>Government Aided seat</b>	<b>Rs. 4000+2150= Rs. 6150</b>
<b>3.</b>	<b>Government Un-added Seat</b>	<b>Rs. 8000+2150= Rs. 10150</b>

- Note:**
- 1. The Colleges shall not collect any other fee except concerned University fee and what has been specified above.**
  - 2. If there is any change in the admission fees by the Govt. that will be intimated to the candidates later on.**

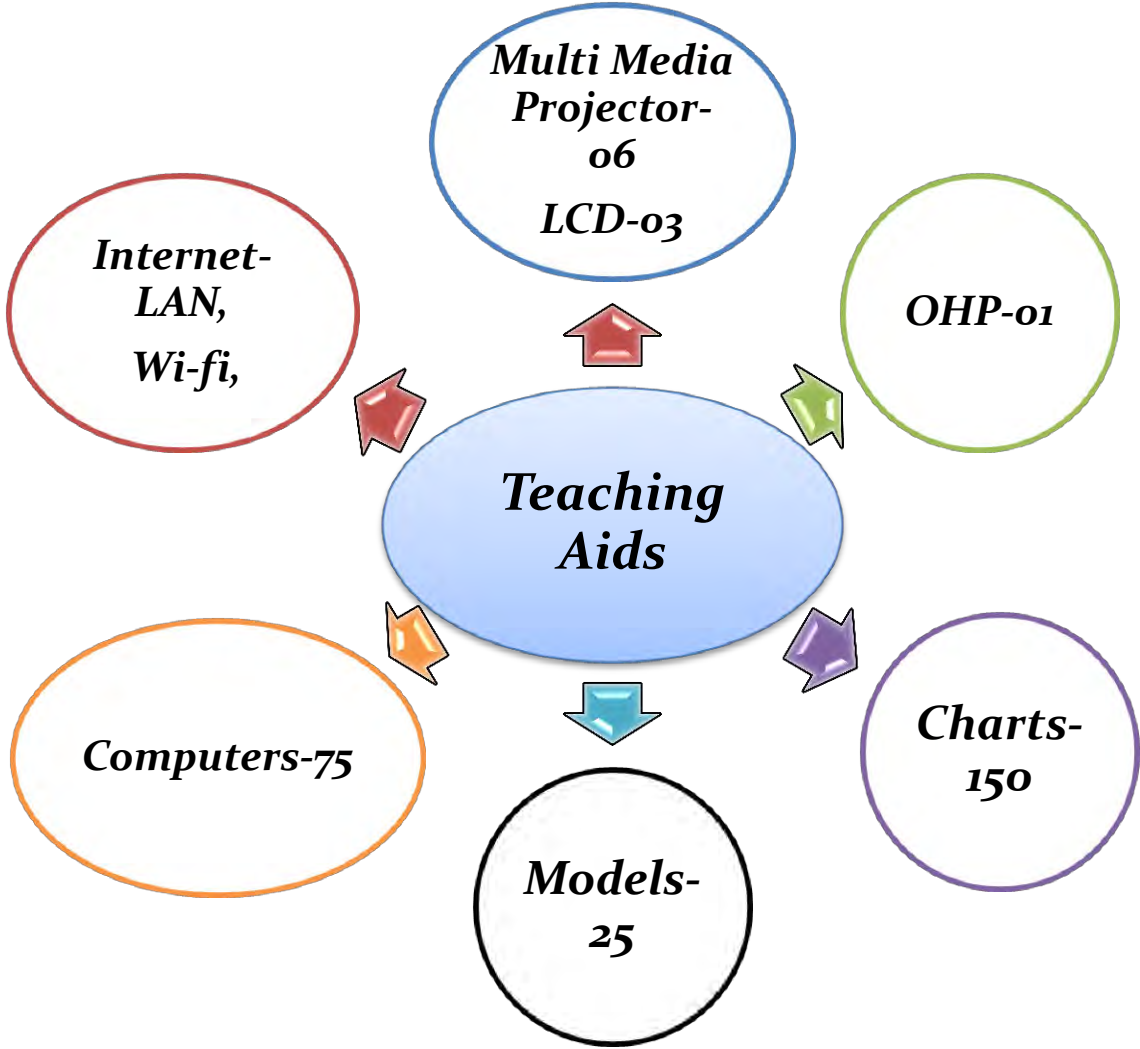
# **Academic Planning**

**Semester wise  
Calendar of Events**

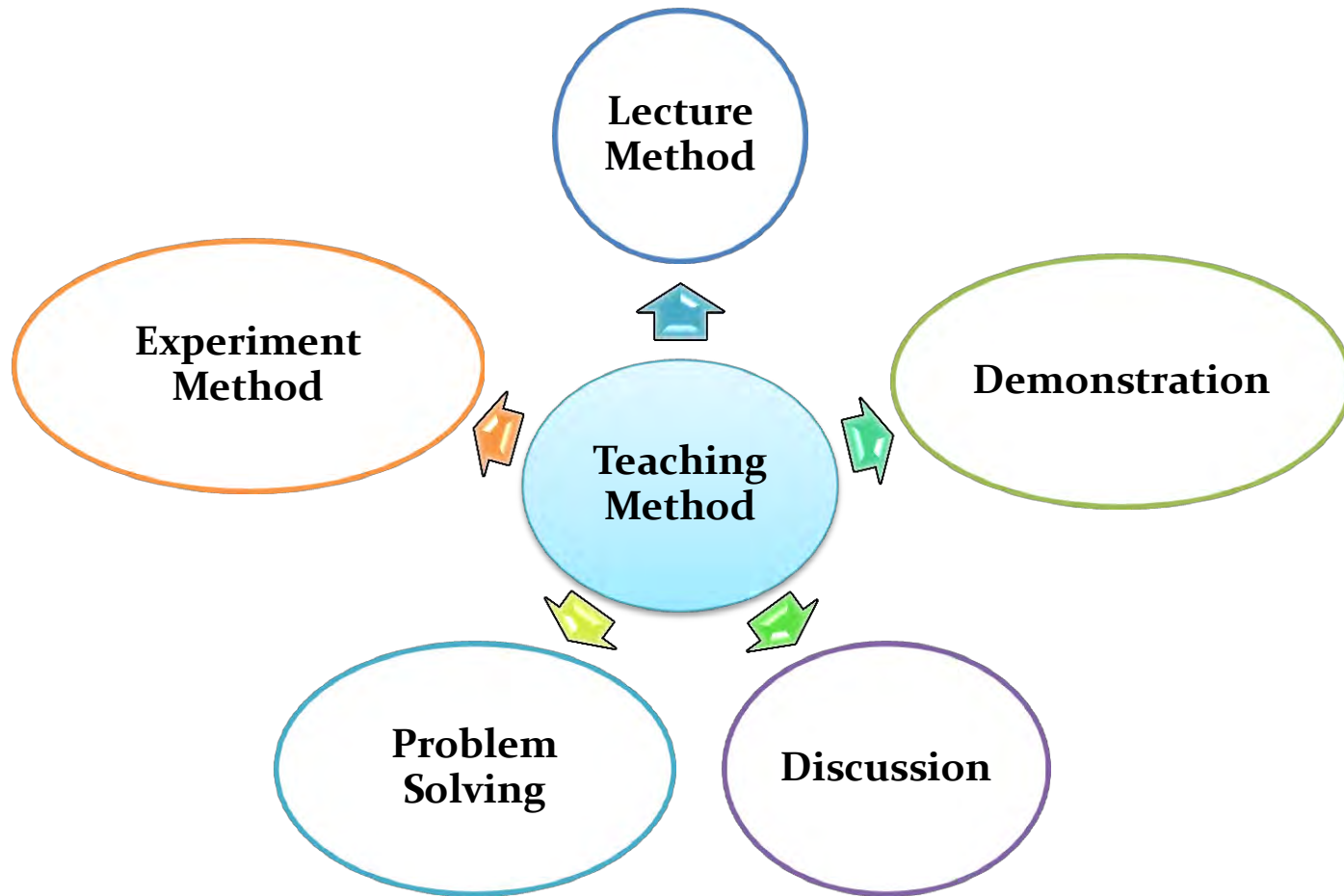
**Teaching Plan**

**Time Table**

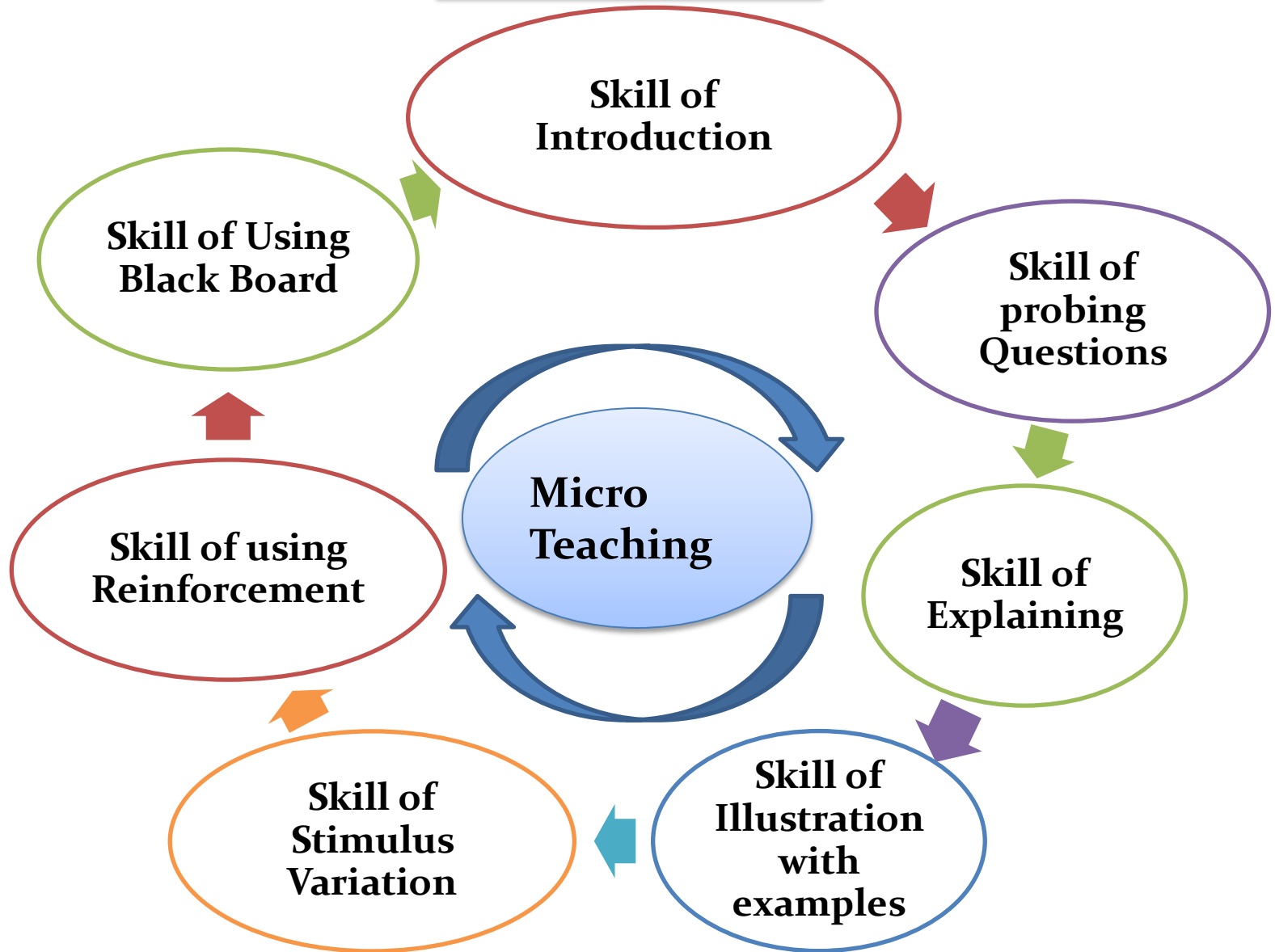
# Teaching Aids




# TEACHING METHODS



# Micro-Teaching



# Result Summary

Academic Year 	2012-2013	2013-2014	2014-2015
Pass percentage	<b>100%</b>	<b>100%</b>	<b>100%</b>
Number of first classes	-----	<b>04%</b>	-----
Number of distinctions	<b>96%</b>	<b>92%</b>	<b>95%</b>

# LIST OF RANK HOLDERS AND GOLD MEDALISTS IN B.ED. & M.ED.

SI NO	REG NO	NAME OF THE RANKHOLDERS	RANK	GOLD MEDAL
<b>2004-05</b>				
1	0592258	Mrs. Geeta R M	1 <sup>st</sup>	Gold Medal
2	0592253	Mr. Mallinath S M	2 <sup>nd</sup>	-----
3	1592272	Miss. Renuka M Bandi	7 <sup>th</sup>	-----
<b>2005-06</b>				
1	0792349	Miss. Vijayalaxmi K	7 <sup>th</sup>	-----
<b>2006-07</b>				
1	0892237	Mr.Rajesh Siddanna	3 <sup>rd</sup>	-----

**2007-08**

<b>1</b>	<b>0978778</b>	<b>Mr. Yargal Satish.S</b>	<b>1<sup>st</sup></b>	<b>Gold Medal</b>
<b>2</b>	<b>0978711</b>	<b>Mr.Mallikarjunayya B</b>	<b>3<sup>rd</sup></b>	<b>-----</b>
<b>3</b>	<b>0978704</b>	<b>Mr. Bellenavar.Gururaj</b>	<b>4<sup>th</sup></b>	<b>-----</b>
<b>4</b>	<b>0978738</b>	<b>Miss. Rekha Basavaraj</b>	<b>5<sup>th</sup></b>	<b>-----</b>
<b>5</b>	<b>0978708</b>	<b>Mr.Patil santosh.S</b>	<b>6<sup>th</sup></b>	<b>-----</b>
<b>6</b>	<b>0978784</b>	<b>Miss.Ashwini.S</b>	<b>6<sup>th</sup></b>	<b>-----</b>
<b>7</b>	<b>0978715</b>	<b>Mr.Basavaraj.B</b>	<b>7<sup>th</sup></b>	<b>-----</b>
<b>8</b>	<b>0978731</b>	<b>Miss. Priyadarshini.K</b>	<b>8<sup>th</sup></b>	<b>-----</b>
<b>9</b>	<b>0978740</b>	<b>Miss.Ambika.R</b>	<b>8<sup>th</sup></b>	<b>-----</b>
<b>10</b>	<b>0978780</b>	<b>Mr.Basawaraj.A</b>	<b>10<sup>th</sup></b>	<b>-----</b>
<b>11</b>	<b>0978800</b>	<b>Mr.Vinodkumar M</b>	<b>10<sup>th</sup></b>	<b>-----</b>



**2008-09**

<b>1</b>	<b>1078729</b>	<b>Mrs. Sandhya.P</b>	<b>2<sup>nd</sup></b>	<b>-----</b>
<b>2</b>	<b>1078738</b>	<b>Mrs. Nagamma.S</b>	<b>3<sup>rd</sup></b>	<b>-----</b>
<b>3</b>	<b>1078730</b>	<b>Mr.Bhimashankar.S</b>	<b>4<sup>th</sup></b>	<b>-----</b>
<b>4</b>	<b>1078790</b>	<b>Mr.Rajashekhar.Y</b>	<b>5<sup>th</sup></b>	<b>-----</b>
<b>5</b>	<b>1078766</b>	<b>Mrs Ratnavinayakrao</b>	<b>6<sup>th</sup></b>	<b>-----</b>
<b>6</b>	<b>1078797</b>	<b>Mrs.Shailaja.S</b>	<b>6<sup>th</sup></b>	<b>-----</b>
<b>7</b>	<b>1078712</b>	<b>Mr. Baccha N</b>	<b>7<sup>th</sup></b>	<b>-----</b>
<b>8</b>	<b>1078784</b>	<b>Mr.Ambanna.A</b>	<b>7<sup>th</sup></b>	<b>-----</b>
<b>9</b>	<b>1078748</b>	<b>Mrs. Swati S</b>	<b>8<sup>th</sup></b>	<b>-----</b>
<b>10</b>	<b>1078737</b>	<b>Mrs. Pavitra</b>	<b>9<sup>th</sup></b>	<b>-----</b>
<b>11</b>	<b>1078739</b>	<b>Mr. Vishwanath.S</b>	<b>10<sup>th</sup></b>	<b>-----</b>
<b>12</b>	<b>1078745</b>	<b>.Mr.Gundappa.B</b>	<b>10<sup>th</sup></b>	<b>-----</b>

<b>2009-10</b>				
<b>1</b>	<b>1153847</b>	<b>Mrs. Manjula.M</b>	<b>6<sup>th</sup></b>	<b>-----</b>
<b>2</b>	<b>1153872</b>	<b>Mr.Mallanna.R</b>	<b>10<sup>th</sup></b>	<b>-----</b>
<b>2010-11</b>				
<b>1</b>	<b>0908872</b>	<b>Mr. Hanumanth Bhimaray</b>	<b>5<sup>th</sup></b>	<b>-----</b>
<b>2011-12</b>				
<b>1</b>	<b>1254862</b>	<b>Mr.Santosh Kumar.D</b>	<b>1<sup>st</sup></b>	<b>Gold Medal</b>
<b>2</b>	<b>1254802</b>	<b>Mrs. Akkamahadevi.C</b>	<b>2<sup>nd</sup></b>	<b>-----</b>
<b>3</b>	<b>1254843</b>	<b>Miss. Pavitra</b>	<b>3<sup>rd</sup></b>	<b>-----</b>
<b>4</b>	<b>1254841</b>	<b>Mrs Nagamma.L</b>	<b>10<sup>th</sup></b>	<b>-----</b>
<b>List of Rank Holders and Gold Medalists in M.Ed.</b>				
<b>2009-10</b>				
<b>1</b>	<b>1044402</b>	<b>Mrs.Keerthi.Rana</b>	<b>1<sup>st</sup></b>	<b>Gold Medal</b>
<b>2010-11</b>				
<b>1</b>	<b>1138419</b>	<b>Miss.Sushma.J</b>	<b>1<sup>st</sup></b>	<b>Gold Medal</b>

**☐ TOTAL RANKS BAGGED SINCE INCEPTION OF THE COLLEGE - 37**

**☐ TOTAL GOLD MEDALS BAGGED - 5**

# STUDENTS ACHIEVEMENTS

<b>Sl. No</b>	<b>Examinations</b>	<b>Number of Students Qualified</b>
<b>01</b>	<b>KTET</b>	<b>40</b>
<b>02</b>	<b>SET</b>	<b>03</b>
<b>03</b>	<b>NET</b>	<b>01</b>

# TEACHER QUALITY

Particulars	Number
Ph.D.	8
M.Phil.	9
NET/SET	4
Male	9
Female	4
Total Teaching Staff	13

**TEACHER STUDENTS RATIO IS 1:8**

## LIST OF FACULTY COMPLETED M.PHIL. AND PH.D.

Sl. No.	Faculty Names	M.Phil	Ph.D
01	Dr.Omprakash H M	M.Phil	Ph.D
02	Dr.Geeta R M	M.Phil	Ph.D
03	Dr.Bharathi N Reshmi	M.Phil	Ph.D
04	Dr.Rajashekhar Shirvalker	M.Phil	Ph.D
05	Dr.Shanthkumar Biradar	M.Phil	Ph.D
06	Prof. Shankerling Hembadi	M.Phil	-----
07	Prof. Nagendra Chikkalli	M.Phil	-----
08	Prof. Basavaraj Koralli	M.Phil	-----
09	Dr.Vishwanath Bellad	M.Phil	Ph.D
10	Dr.Venkat Jadhav	-----	Ph.D
11	Dr. Vijayakumar Exambi	-----	Ph.D

# Organizing Educational Tours and Excursions

## Details of Tour programme organized

<b>Date &amp; year</b>	<b>Places of Visit</b>	<b>No. of Students Participated</b>
<b>08-10-2014 To 17-10-2014</b>	<b>Agra, Mathura, Jaipur, Udaypur, Ajmir, Delhi, Haridwara, Amrutsar, Waghborder, Kullumanali, Chandigarh</b>	<b>58</b>
<b>08-03-2010 To 25-03-2009</b>	<b>Mathura, Agra, Fatepursikri, Jaipur, Jammu, Katra, Amritsar, Chandigadha, Smila, Delhi</b>	<b>72</b>
<b>10-04-2009 To 24-04-2009</b>	<b>Agra, Fatepursikri, Jaipur, Amritsar, Chandigadha, Manali, Haridwar, Delhi</b>	<b>67</b>

## CRITERIA-3

# RESEARCH, CONSULTANCY AND EXTENSION.

- Invented and Developed the Concept Nanoteaching.
- Total 145 Research papers presented and published

## Research

## Consultancy

- Informal Guidance to the research Scholars in the field of Education
- Subject Experts in selected School, Colleges.
- Visited as resource person to IGNOU

- Creating awareness about government programmes and e-Governance to villagers of kusnoor.
- Blood donation Camps organized.
- Health checkup camp organized. Etc.

## Extension

**Projects**





# **PROJECTS**

**[www.nanoteaching.info](http://www.nanoteaching.info)**



# Publications



# Faculty Publications

Sl. No	Name of the Faculty	Journal Articles	Books	Chapters in Book
01	Dr.Omprakash H M	54	04	05
02	Dr.Geeta R M	19	02	02
03	Dr.Rajashekar Shirvalker	09	02	02
04	Dr.Shanthakumar Biradar	05	01	01
05	Prof. Shankerling Hembadi	39	37	37
06	Prof. Basavaraj Koralli	02	-	-
07	Dr. Vishwanath Bellad	11	05	05
08	Prof. Nagendra Chikkalli	02	-	-
09	Dr. Vijayakumar Exambi	04	02	02
	<b>Total</b>	<b>145</b>	<b>52</b>	<b>54</b>

- **90%** of the Faculty members have attended and presented **145** Papers in National and International Seminars/Conference/Workshops

## **PAPERS PRESENTED AT ABROAD.**

- 1. World Conference, Kathmandu, Nepal.**
- 2. International Conference, Colombo, Sri Lanka.**
- 3. International Conference, Malaysia and Indonesia.**

## Research Activities Organized

Activities	Number	Topic
Conference	1	<i>NEW TECHNOLOGICAL TRENDS IN TEACHER EDUCATION: WITH RESPECT TO TWO YEARS B.ED AND EMPLOYBILITY</i>
Workshops	3	<i>➤ WORKSHOP ON ACTION RESEARCH</i>
		<i>➤ ONE DAY WORKSHOP ON COMPUTER TRAINING TO NON-TEACHING STAFF</i>
		<i>➤ TRAINING ON USAGE OF I.T MATERIALS IN TEACHING</i>

## **•Best Practices in Research, Consultancy and Extension**

- ✓ **All the faculty members are encouraged to engage themselves with research activities and publication.**
- ✓ **College has well equipped library with adequate number of reference and text books, journals, magazines, CDs, online journals are also subscribed to cope up with research activities.**
- ✓ **Internet, Wi-Fi, computer lab are established to update their knowledge.**
- ✓ **College management has a mission to serve the community, deprived people / weaker section and physically challenged people with employment and financial aids. Faculty members voluntarily participate in many community programs. This has inspired many students to serve orphanages, old age homes by providing gifts, stationeries, sport materials or their birthdays and festivals.**

# Awards



# Awards

Sl.No.	Awardee	Awards	Numbers
01	Dr.Omprakash H M	Shiksha Bharati Award.	03
		National Education Excellence Award.	
		Teacher of Huge Potential to Serve Mankind.	
02	Prof. Shankerling Hembadi	Vishwabhasavembe Award.	03
		Devananda Sadhan Award.	
		Sahitya Award.	



## CRITERIA-4

### INFRASTRUCTURE AND LEARNING RESOURCES

<b>Sl. No</b>	<b>Infrastructure</b>	<b>Numbers</b>	<b>Measurements</b>
<b>01</b>	<b>Class Rooms</b>	<b>08-</b>	<b>600.86 Sq.ft Each</b>
<b>02</b>	<b>Multipurpose Hall</b>	<b>01-</b>	<b>3300.00 Sq.ft</b>
<b>03</b>	<b>Library cum Resource Centre (N-List INFLIBNET)</b>	<b>01-</b>	<b>3300.00 Sq.ft</b>
<b>04</b>	<b>ICT Resource Centre</b>	<b>01-</b>	<b>1798.00 Sq.ft</b>
<b>05</b>	<b>Curriculum Resource Centre and Educational toys Room</b>	<b>01-</b>	<b>300.00 Sq.ft</b>
<b>06</b>	<b>Health and Physical Education Room</b>	<b>02-</b>	<b>1400.82 Sq.ft</b>

<b>Sl. No</b>	<b>Infrastructure</b>	<b>Numbers</b>	<b>Measurements</b>
<b>08</b>	<b>Principal Chamber</b>	<b>01-</b>	<b>399.23 Sq.ft</b>
<b>09</b>	<b>Staff Room</b>	<b>01-</b>	<b>1488.86 Sq.ft</b>
<b>10</b>	<b>Administrative Office</b>	<b>01-</b>	<b>1488.00 Sq.ft</b>
<b>11</b>	<b>Common Room- Separate Boys and Girls</b>	<b>02-</b>	<b>400.00 Sq.ft Each</b>
<b>12</b>	<b>Canteen</b>	<b>01-</b>	<b>600.00 Sq.ft</b>
<b>13</b>	<b>Store Room</b>	<b>02-</b>	<b>399.12 Sq.ft Each</b>
<b>14</b>	<b>Seminar Hall</b>	<b>02-</b>	<b>1200.86 Sq.ft Each</b>
<b>15</b>	<b>Meeting Hall</b>	<b>01-</b>	<b>450.00 Sq.ft</b>
<b>16</b>	<b>Reception Hall</b>	<b>01</b>	<b>150.00 Sq.ft</b>

<b>Sl. No</b>	<b>Infrastructure</b>	<b>Numbers</b>	<b>Measurements</b>
<b>16</b>	<b>Language Lab</b>	<b>01-</b>	<b>500.00 Sq.ft</b>
<b>17</b>	<b>Science Lab</b>	<b>01-</b>	<b>1800.00 Sq.ft</b>
<b>18</b>	<b>Mathematics Lab</b>	<b>01-</b>	<b>1800.00 Sq.ft</b>
<b>19</b>	<b>Psychology Lab</b>	<b>01-</b>	<b>1800.00 Sq.ft</b>
<b>20</b>	<b>Social Science Lab</b>	<b>01-</b>	<b>600.00 Sq.ft</b>
<b>21</b>	<b>Art and Culture Room</b>	<b>01-</b>	<b>500.00 Sq.ft</b>
<b>22</b>	<b>Hostel for Boys and Girls</b>	<b>02-</b>	<b>7200.00 Sq.ft for Boys 1200.00 Sq.ft for Girls</b>
<b>23</b>	<b>Separate toilet for Boys and Girls</b>	<b>02-</b>	<b>799.00 Sq.ft Each</b>
<b>24</b>	<b>Separate toilet for Gents and Ladies</b>	<b>02-</b>	<b>399.23 Sq.ft Each</b>

Sl. No	Infrastructure	Numbers	Measurements
25	Vehicle Stand	02	120 Sq.ft left 80 Sq.ft
26	Anti Ragging Cell	01	400.00 Sq.ft
Total Built up Area			23099.99 Sq.ft

➤ Total Area of the Institution : 5306.22 Sq.mt/57115.68 Sq. ft

➤ Total Build up Area : 2146.06 Sq.mt/23099.99 Sq. ft

❖ The building is well constructed as per the norms of NCTE.

## Budget Allocation and utilization for Infrastructure

<b>Items</b>	<b>Allocation</b>	<b>Utilization</b>	<b>Balance</b>
<b>Building</b>	<b>1,09,01,195=00</b>	<b>1,09,01,195=00</b>	<b>Nil</b>
<b>Laboratories</b>	<b>1,29,327=00</b>	<b>1,29,327=00</b>	<b>Nil</b>
<b>Equipments</b>	<b>9,96,070=00</b>	<b>9,96,070=00</b>	<b>Nil</b>
<b>Library</b>	<b>10,36,860=00</b>	<b>10,36,860=00</b>	<b>Nil</b>
<b>Furniture</b>	<b>4,24,153=00</b>	<b>4,24,153=00</b>	<b>Nil</b>
<b>Computers</b>	<b>1,59,076=00</b>	<b>1,59,076=00</b>	<b>Nil</b>

## LEARNING RESOURCES

<b>Slno.</b>	<b>Name of the item</b>	<b>Number</b>
<b>1.</b>	<b>Books</b>	<b>5240</b>
<b>2.</b>	<b>Reference books</b>	<b>800</b>
<b>3.</b>	<b>Journals</b>	<b>15</b>
<b>4.</b>	<b>E – journals</b>	<b>6000</b>
<b>5.</b>	<b>E- books</b>	<b>96000</b>
<b>6.</b>	<b>CDs</b>	<b>200</b>
<b>7.</b>	<b>Magazines</b>	<b>05</b>
<b>8.</b>	<b>Newspapers</b>	<b>08</b>
<b>9.</b>	<b>Computers</b>	<b>12</b>
<b>10.</b>	<b>Printer</b>	<b>01</b>
<b>11.</b>	<b>Scanner</b>	<b>01</b>
<b>12.</b>	<b>LCD projector</b>	<b>01</b>

## ***LIBRARY (AT A GLANCE)***

<b>Sl.No</b>	<b>Description</b>	<b>As on Today</b>
<b>1</b>	<b>Total Library Collection</b> <ul style="list-style-type: none"><li>• Text Books</li><li>• Reference Books</li><li>• General Books</li><li>• Donated Books</li></ul>	<b>5200</b> <b>3000</b> <b>500</b> <b>1700</b> <b>130</b>
<b>2</b>	<b>Journals / Periodicals : Journals – 10, Magazines – 10</b>	<b>20</b>
<b>3</b>	<b>News Papers</b>	<b>09</b>
<b>4</b>	<b>CD/DVD's</b>	<b>100</b>
<b>5</b>	<b>Total Reader Students – 100,</b> <b>Computers</b> <b>Printer &amp; Scanner</b> <b>Reprography</b> <b>N-List (INFLIBNET)</b> <b>Student Books Ratio</b> <b>Automation of the Library</b>	<b>100</b> <b>09</b> <b>01</b> <b>01</b> <b>1</b> <b>1:40</b> <b>Completed</b>
<b>6</b>	<b>Total Area of the Library</b>	<b>3300Sq.feet</b>

**Number of books added since from last three years**

	<b>I 2014-15</b>		<b>II 2013-14</b>		<b>III 2012-13</b>	
	<b>Number</b>	<b>Total cost (in Rs.)</b>	<b>Number</b>	<b>Total cost (in Rs.)</b>	<b>Number</b>	<b>Total cost (in Rs.)</b>
<b>Text books</b>	<b>500</b>	<b>220000</b>	<b>810</b>	<b>2,41,520=00</b>	<b>750</b>	<b>2,35,410=00</b>
<b>Other books</b>	<b>110</b>	<b>9520</b>	<b>100</b>	<b>5000=00</b>	<b>80</b>	<b>4500=00</b>
<b>Journals / periodicals</b>	<b>10</b>	<b>12000</b>	<b>05</b>	<b>5000=00</b>	<b>05</b>	<b>5000=00</b>
<b>Computers</b>	<b>-</b>	<b>-</b>	<b>03</b>	<b>1,35,000=00</b>	<b>-</b>	<b>-</b>

**STUDENT BOOKS RATIO 1 : 40**



## The Library advisory committee

Sl. no	Name	Designation	Position
1	Dr.Omprakash.H.M	Principal	Chairman
2	Dr. Bharathi N Reshmi	Professor	Member
3	Dr. Vijaykumar Exambi	Professor	Member
4	Dr.Geeta.R.M	Assistant professor	Member
5	Kum.Megha.jadhav	Librarian	Member
6	Miss.Ashwini	Student Representative	Member

## **CRITERIA-5**

# **STUDENT SUPPORT & PROGRESSION**

**Students preparedness is assessed at pre-induction stage through orientation and later on through various exams and other ways during the programme.**

**1. A talent hunt is organized for students every year to extract their talents and skills, here students are prepared for the challenges they face after the admission till the completion of B.Ed. programme.**

**2. Conducive environment is created by arranging micro teaching. Later to familiarize with each student and faculty, a short picnic is organized to develop amicable relationship with other students.**

**3. Discussion regarding students grievances cell, anti women harassment cell, practice teaching, link up school, internship and placement facilities are also discussed with students.**

# **STUDENT SUPPORT AND MENTORING PROGRAMMES**




**Management Provides Financial Support to Students and Staff for Participation in Seminars, Conference, Sports, Cultural Programmes.**

**Remedial Teaching imparted to Slow Learners, Mentoring System arranged.**

**Student Union, Counseling and Grievance Redressal Cell, Courier Guidance and Placement Cell, Health Care Center ect. are available at College web site.**

# Student Progression

<b>Academic year</b> 	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>
	(%)	(%)	(%)
<b>Higher studies</b>	<b>29%</b>	<b>27%</b>	<b>25%</b>
<b>Employment (Total)</b>	<b>45%</b>	<b>40%</b>	<b>35%</b>
<b>Teaching</b>	<b>22%</b>	<b>30%</b>	<b>20%</b>
<b>Non teaching</b>	<b>18%</b>	<b>10%</b>	<b>15%</b>

**STUDENTS DROP OUT**

<b>Sl. no</b>	<b>Year</b>	<b>Male</b>	<b>Female</b>	<b>Total number of Drop out student</b>
<b>1</b>	<b>2008-09</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
<b>2</b>	<b>2009-10</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
<b>3</b>	<b>2010-11</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
<b>4</b>	<b>2011-12</b>	<b>Nil</b>	<b>02</b>	<b>02</b>
<b>5</b>	<b>2012-13</b>	<b>03</b>	<b>01</b>	<b>04</b>
<b>6</b>	<b>2013-14</b>	<b>02</b>	<b>02</b>	<b>04</b>
<b>7</b>	<b>2014-15</b>	<b>03</b>	<b>02</b>	<b>05</b>
<b>8</b>	<b>2015-16</b>	<b>04</b>	<b>07</b>	<b>11</b>

## List of Students Going for Higher Studies during 2010 - 2011

Sl.no	Name of the Student	Course Completed	Further Studies
1.	Basawaraj.Jaganath	M.A, B.Ed.	Ph.D.
2.	Kavita.Basawaraj	B.Ed.	M.A. Hindi
3.	Kishor kumar.S.R	B.Ed.	M.Ed.
4.	Mallamma Vijaylaxmi	B.Ed.	M.Ed.
5.	Parvati.Mahadev	B.Ed.	M.A .Kannada
6.	Rachamma.Sathlingappa	B.Ed.	M.Sc .Maths
7.	Ranjit.Devindra	B.Ed.	M.Sc. Maths
8.	Shivkumar.Chandrashekhar	B.Ed.	M.Ed.
9.	Savita.D.Ingle	B.Ed.	M.A .Hindi
10.	Shashikant.Basanna	B.Ed.	M.A .Kannada
11.	Shilabai.Annappa	B.Ed.	P.G.D.C.A.
12.	Sukanya.Parameshwar	B.Ed.	M.A. Kannada
13.	Vani.Basawaraj.Patil	B.Ed.	M.A .History

## List of students going for Higher studies during 2011 - 2012

Sl.no	Name of the Student	Course Completed	Further Studies
1.	Vishawanath.R	M.Ed.	M.A. Sociology
2.	Anuradha.Ashokkumar	B.Ed.	M.Sc .Maths
3.	Doddamani.Jagdish	B.Ed.	M.A.Kannada
4.	Sangmesh.R.Nandagi	B.Ed.	M.Sc .Computer Science
5.	Sushma.S.Jogan	M.Ed.	Ph.D .Edn
6.	Shwetha.Vithal Rao	B.Ed.	M.Sc Maths
7.	Basawashri	B.Ed.	M.Sc. Physics
8.	Bhagirathi.Pujari	B.Ed.	M.A. History
9.	Jyoti.Veeranna	B.Ed.	M.Sc. Physics
10.	Siddaling.Raju.Shrimanth	B.Ed.	M.Sc .Physics
11.	Shivraj.Sahu	B.Ed.	M.Sc. Physics

## List of students going for Higher studies during 2012 - 2013

<b>Sl. No</b>	<b>Name of the Student</b>	<b>Course Completed</b>	<b>Further Studies</b>
1.	Shilpa.Pandurang	B.Ed.	M.Sc. Physics
2.	Santhosh.Bheemsing	B.Ed.	M.A .Kannada
3.	Khiladar.Prashant Kumar	B.Ed.	M.Sc. Computer Science
4.	Kausalya	B.Ed.	M.A. Hindi
5.	Srinivas.Joshi	B.Ed.	M.A .Hindi
6.	Siddappa.Biradar	B.Ed.	M.Ed.
7.	Bhavanikumar.H	B.Ed.	M.Sc .Computer Science
8.	Ashwini.Chingupawar	B.Ed.	P.G.D.C.A.
9.	Vijaykumar.Gurunath	B.Ed.	M.A. Kannada
10.	Raghuveer Sing	B.Ed.	M.A .Hindi



## Alumni opting Teaching as Career and appointed in Government Sector

Sl.No.	Alumni Opting Teaching as Career	Appointed in Government Sector
01	26	26

The list of office bearers of Alumni Association is as below

President	Dr. Omprakash.H.M
Secretary	Mr. Bheemashankar.Ingle
Treasurer	Mrs. Geeta.R.M
Five members	Prof. Shankerling Hembadi
	Mr. Shreeshail.Halle
	Mr. Srinivas.Hippargi
	Miss. Sushma.Jogan
	Miss. Jayalaxmi Patil

## List of Top Ten Alumni with Prominent Position

Sl. No	Name of the student	Designation	Address
1.	Smt.Shivaleela. Basawaraj	Assistant Professor	Govt. First grade Degree College Kamalapur
2.	Smt.Laxmi.N	Lecturer	Govt. pre- university College Shahabad
3.	Sri.Satish.Yargal	Panchayat Development Officer	Jewargi Panchayat
4.	Miss.Ashwini.Husoor	Manager SBM Bank	Kamlapur (Gulbarga)
5.	Sri.Jagadevappa	Police Sub Inspector	Chitapur

<b>6.</b>	<b>Manjunath.Apparao</b>	<b>P.U College Lecturer</b>	<b>Shahapur, Dist Yadgir</b>
<b>7.</b>	<b>Anita.Kattimani</b>	<b>Hostel Warden</b>	<b>Gulbarga</b>
<b>8.</b>	<b>Mamatadevi.K</b>	<b>Accounts Officer SBI Bank</b>	<b>Om Nagar Gulbarga</b>
<b>9.</b>	<b>Bhimangowda</b>	<b>Government High School Teacher</b>	<b>Kalgi Govt. School</b>
<b>10.</b>	<b>Ajay.Madeappa</b>	<b>FDA Canara Bank</b>	<b>Shahapur ,Dist Yadgir</b>

**Members of student union 2015 batch**

<b>President</b>	<b>Dr.Omprakash.H.M</b>
<b>Vice President</b>	<b>Sagar.Linganagowda.Patil</b>
<b>Secretary</b>	<b>Veeresh.Mallanna gowda.G</b>
<b>Joint Secretary</b>	<b>Jyoti Subhashchandra</b>
<b>Sports and cultural secretary</b>	<b>Udaykumar.S.Ingle</b>

## Details of the Various Bodies and Their Activities

Sl.no	Committees	Activities
1.	Alumni Association	Student representation is found in the Alumni Association. Every outgoing student is registered as a member of Alumni Association who contributes for development of Institution
2.	Student Union	Consists of student representatives with responsibilities of organizing various functions, cultural events etc
3.	Placement Cell	Student representation is also found in College placement cell, which organizes campus interviews for students' placements
4.	Cultural and co-curricular committee	Organizing School assembly, cultural programme, co-curricular activities
5.	Sports committee	Organizing various sports and games activities
6.	Library committee	Consist of student representation to redress the students grievances concerning to library.



# Students' Achievements

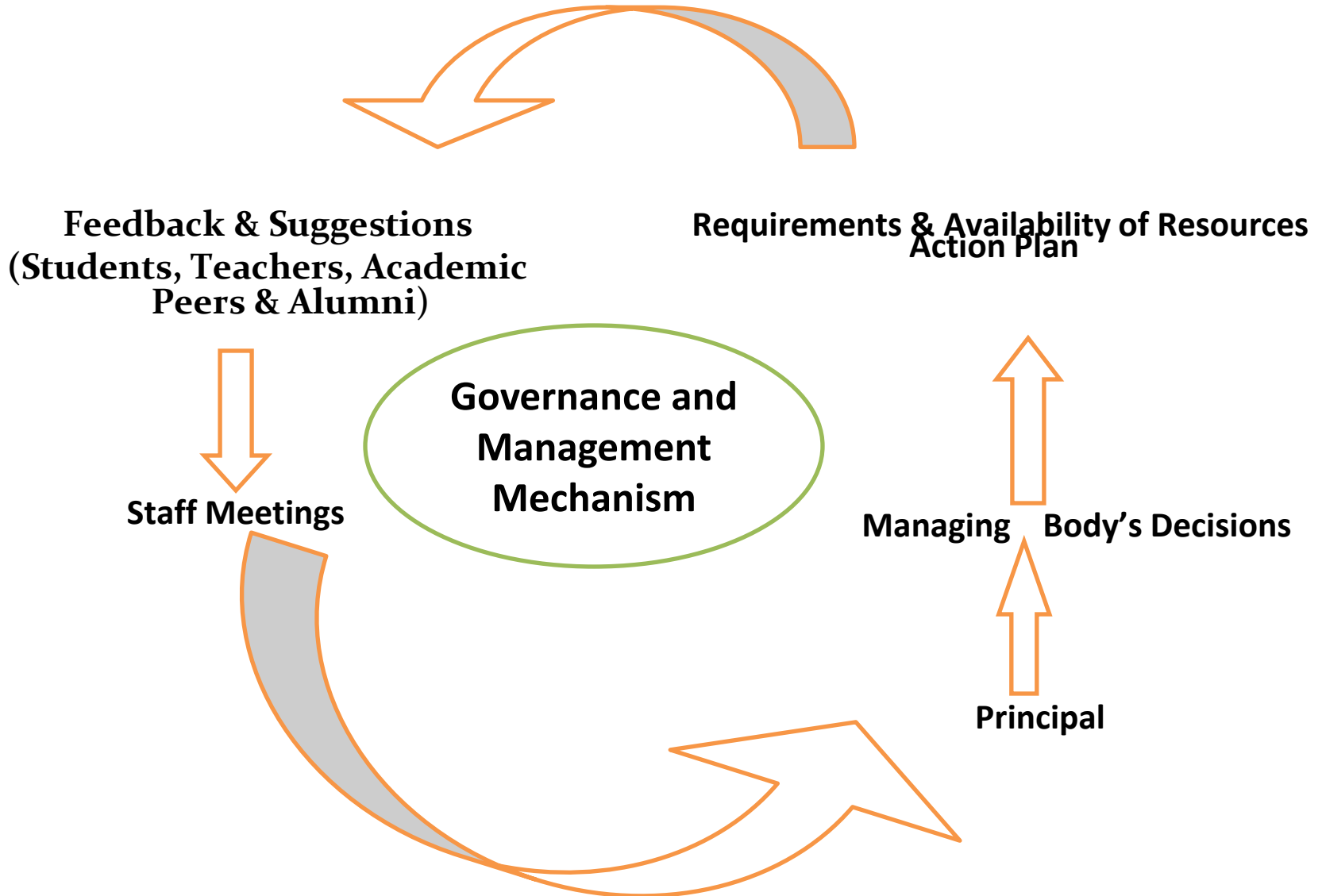
Department of Education, Central University of Kerala

## Student Participation in cultural activities

<b>Sl. No.</b>	<b>Activities</b>	<b>Number of participants</b>
<b>01</b>	<b>Folk Dance</b>	<b>10</b>
<b>02</b>	<b>One Act Play</b>	<b>09</b>
<b>03</b>	<b>Skit</b>	<b>06</b>
<b>04</b>	<b>Mime</b>	<b>06</b>
<b>05</b>	<b>Mimicry</b>	<b>01</b>
<b>06</b>	<b>Folk Orchestra</b>	<b>12</b>
<b>07</b>	<b>Indian Group Song</b>	<b>06</b>
<b>08</b>	<b>Western Group Song</b>	<b>06</b>
<b>09</b>	<b>Elocution</b>	<b>01</b>
<b>10</b>	<b>Quiz</b>	<b>03</b>
<b>11</b>	<b>Debate</b>	<b>02</b>
<b>12</b>	<b>Solo Percussion</b>	<b>01</b>
<b>13</b>	<b>Percussion</b>	<b>01</b>
<b>14</b>	<b>Western Light Vocals</b>	<b>01</b>
<b>15</b>	<b>Rangoli</b>	<b>01</b>

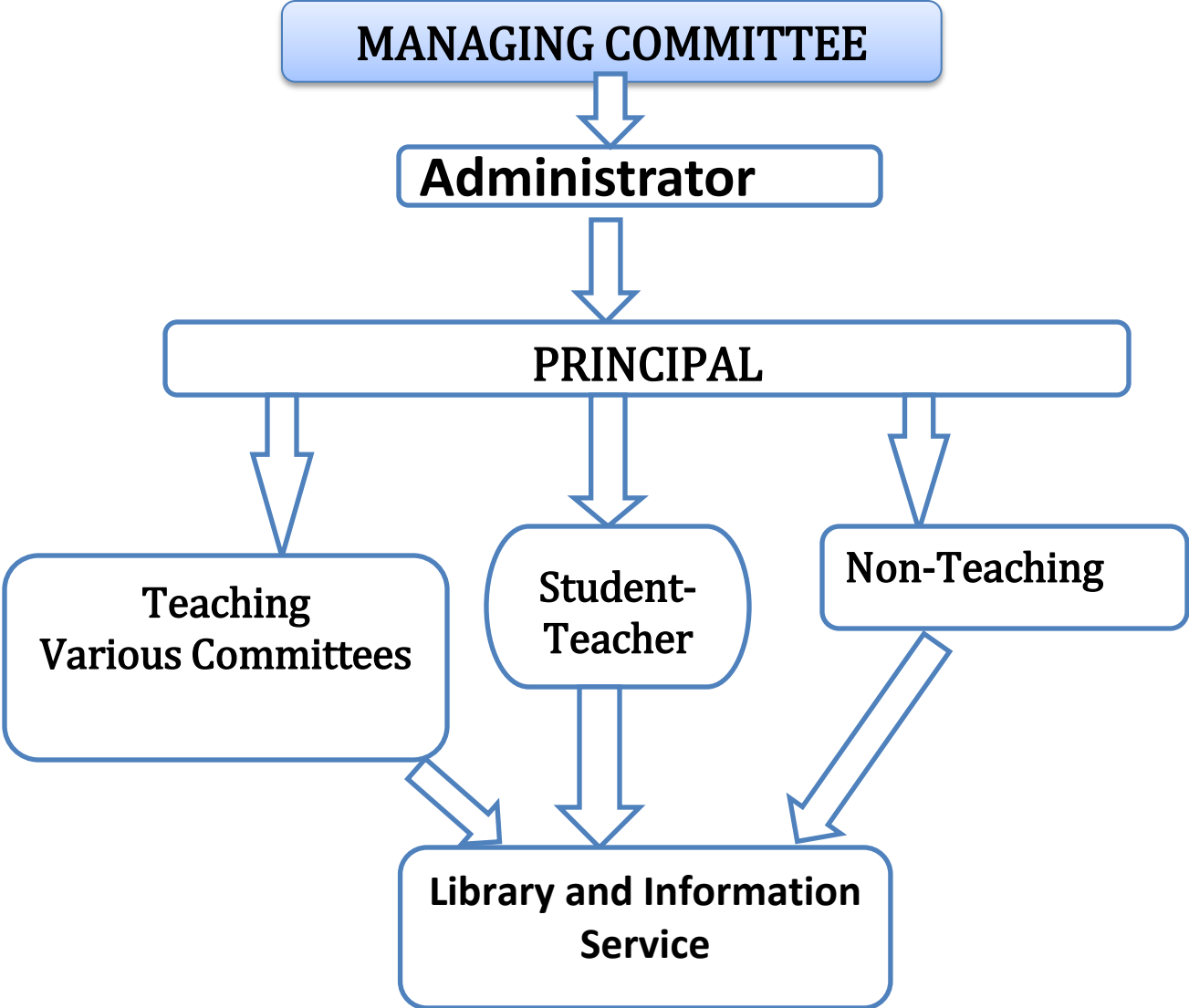
**CRITERIA-6**

**Governance & Management Mechanism**





# Organizational Structure



# **Reshmi Educational and Charitable Trust (R)**

## **Board of Management**

<b>Sl. No</b>	<b>Name of Members of Trust</b>	<b>Designation</b>
<b>1.</b>	<b>Mrs. Bharati N Reshmi</b>	<b>Chief Trustee</b>
<b>2.</b>	<b>Mr. Nagendra B Reshmi</b>	<b>Secretary</b>
<b>3.</b>	<b>Dr. Geeta R M</b>	<b>Treasurer</b>
<b>4.</b>	<b>Miss. Sharaneshwari. N. Reshmi</b>	<b>Member</b>
<b>5.</b>	<b>Mr. Sharad N Reshmi</b>	<b>Member</b>
<b>6.</b>	<b>Mr. Shishir N Reshmi</b>	<b>Member</b>

## List of Committees


Sl. No	Committees	Meeting held on	Decision taken
1.	Admission Committee	20-01- 2014	<ul style="list-style-type: none"> <li>● 50% of seats under Govt. quota to be filled as per Govt. norms</li> <li>● 50% seats and Management to be filled on merit basis</li> </ul>
2.	Academic calendar committee	25-01-2014	<ul style="list-style-type: none"> <li>● Preparing the College Academic calendar for 2013-2014 taking in to consideration of University calendar of events</li> </ul>
3.	Time Table Committee	25-01-2014	<ul style="list-style-type: none"> <li>● Framing of Time table for Micro, Macro and theory classes</li> <li>● Allotment of workload for faculty members</li> </ul>
4.	Examination Committee	17-05-2014 19-05-2014 02-06-2014	<ul style="list-style-type: none"> <li>● Arrangement of IST integral test</li> <li>● Evaluation of Internal test paper</li> <li>● Conduct of preliminary exam</li> <li>● Arrangement of IST semester Examination</li> </ul>

5.	<b>Library Advisory Committee</b>	<b>07-02-2014 10-11-2014</b>	<ul style="list-style-type: none"> <li>● <b>Collecting the Lists of books to be ordered</b></li> </ul>
			<ul style="list-style-type: none"> <li>● <b>Journals and magazines to be subscribed</b></li> <li>● <b>Time extension during exam</b></li> <li>● <b>Allowing students to have books till completion of exam with a deposit of cost of books</b></li> <li>● <b>To arrange for Internet faculty for students and staff</b></li> </ul>
6.	<b>Grievance Redressel Committee</b>	<b>Meeting Held Last Saturday of Every Month</b>	<ul style="list-style-type: none"> <li>● <b>“Suggestion Box” to be opened the grievances of students to be listed and redressed</b></li> </ul>

7.	<b>Disciplinary Committee</b>	<b>27-01-2015</b>	<b>Maintenance of discipline in the</b> <ul style="list-style-type: none"> <li>● <b>campus</b></li> <li>● <b>Ensuring the students to adhere to the rules and regulation of college and University</b></li> </ul>
8.	<b>Cultural Committee</b>	<b>24-01-2015</b> <b>30-01-2015</b> <b>27-01-2015</b>	<ul style="list-style-type: none"> <li>● <b>Celebration of National Festivals</b></li> <li>● <b>Organizing cultural and literacy competitions</b></li> <li>● <b>Deputing the teams to various inter collegiate and youth festivals</b></li> </ul>
9.	<b>Sports Committee</b>	<b>12-08-2014</b> <b>15-09-2014</b>	<ul style="list-style-type: none"> <li>● <b>Organizing indoor and outdoor games</b></li> <li>● <b>Maintenance of Gym</b></li> <li>● <b>Purchase of sports material</b></li> <li>● <b>Participation of students in various University and state level competitions</b></li> </ul>
10.	<b>Alumni Association</b>	<b>29-03-2014</b>	<b>Registering and enrolling the new</b> <ul style="list-style-type: none"> <li>● <b>Alumni</b></li> <li>● <b>Felicitation of outstanding Alumni</b></li> <li>● <b>Organizing cultural activities</b></li> </ul>

<b>11.</b>	<b>Campus Maintenance Committee</b>	<b>17-12-2014 19-02-2015</b>	<ul style="list-style-type: none"> <li>● <b>Maintenance of infrastructure</b></li> <li>● <b>Beautifying the campus with tree plantation, CFL bulbs and coloring the building</b></li> </ul>
<b>12.</b>	<b>Career Guidance and Placement Cell</b>	<b>15-11-2014 16-02-2015</b>	<ul style="list-style-type: none"> <li>● <b>Providing information of jobs</b></li> <li>● <b>Organizing campus recruitment</b></li> <li>● <b>Collecting the vacancy position in various Institutions and helping placement of students as teachers</b></li> </ul>
<b>13.</b>	<b>PTA Committee</b>	<b>31-07-2014</b>	<ul style="list-style-type: none"> <li>● <b>Organizing Parent Teacher meet</b></li> <li>● <b>Collecting Feedback from parents</b></li> </ul>
<b>14.</b>	<b>IQAC Committee</b>	<b>December 2014</b>	<ul style="list-style-type: none"> <li>● <b>Constituted in October 2014</b></li> </ul>

**Internal Results and the Answer Sheets are Shown to the Students to Resolve grievances, if any.**

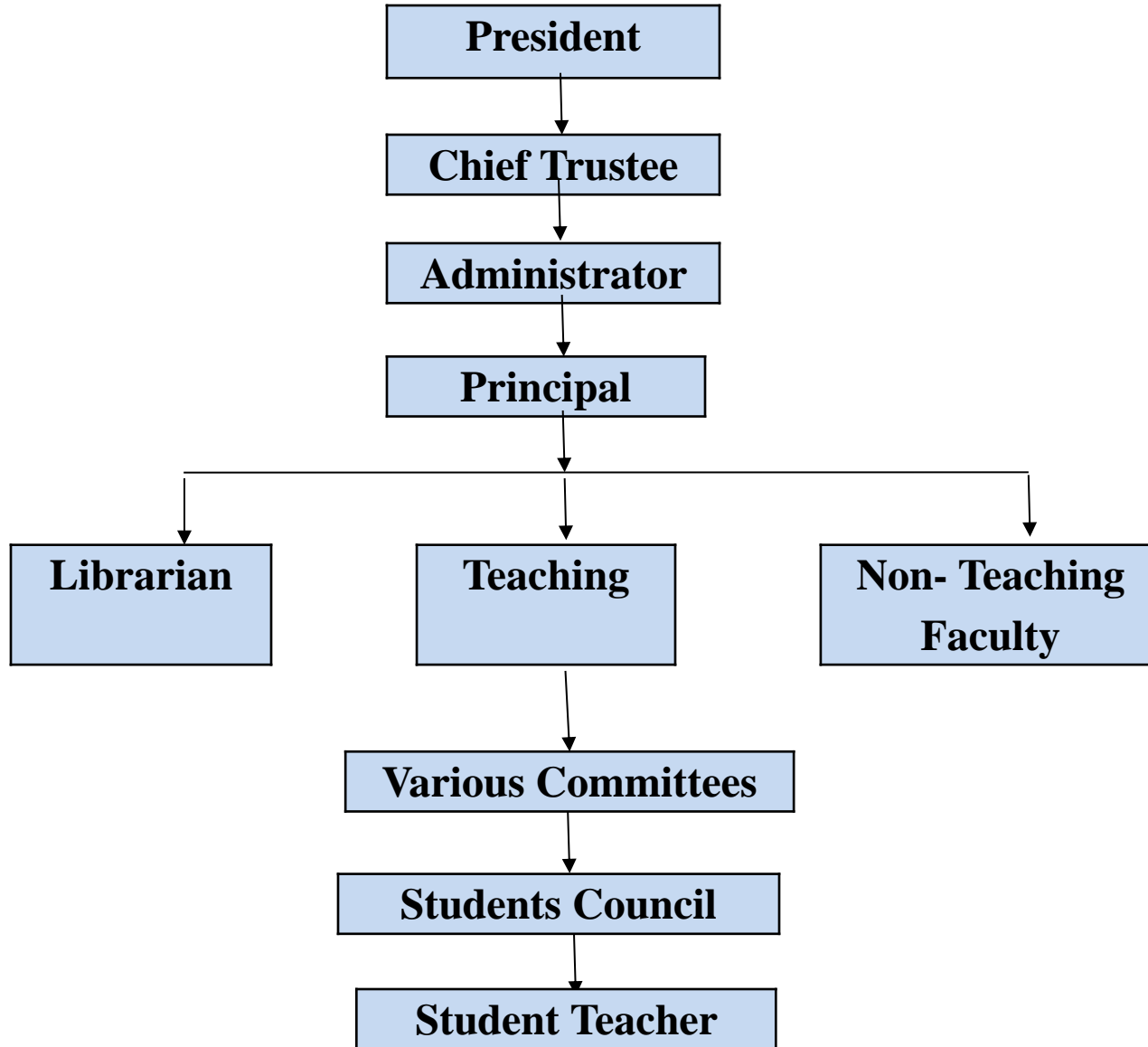
A large, light blue, downward-pointing arrow with a slight gradient and a drop shadow, indicating a flow from the first step to the second.

**Mentoring and Tutorials are Provided to the Students with Special Academic Needs and Care.**

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**Organizing Parent Teacher Meets and Collecting Feedback from parents**

# Organizational structure





## CRITERIA VII

### INNOVATIVE PRACTICES

Institution has established the Internal Quality Assurance Cell the members of which are as follows:

<b>Chairperson</b>	<b>Dr.Omprakash.H.M</b>
<b>Co-ordinator</b>	<b>Prof.Geeta.R.M</b>
<b>Administrative Officer</b>	<b>Prof.C.B.Malipatil</b>
<b>Teacher Members</b>	<b>Dr.Shantkumar.Biradar</b>
	<b>Dr..Rajshekhar.Shirvalkar</b>
	<b>Dr.Vijaykumar.Gotagikar</b>
<b>Management Nominees</b>	<b>Sri.Nagendra Reshmi (RECT Secretary)</b>
	<b>Smt.Bharati.N.Reshmi (Chief Trustee RECT)</b>
<b>Nominees from Local Society</b>	<b>Prof.Suryakant.Biradar</b>
	<b>Prof.S.S.Patil</b>
<b>Nominee from Employers/ Industrialist/Stakeholders</b>	<b>Prof.Srishail.Halle (Alumni)</b>

- ❑ It is as per the suggestion of our Administrative officer (who worked and got retired) as Principal of NAAC accredited “A” Grade College, the IQAC came to be established in January 2014 for quality improvement of the Institution even before its accreditation.**
  
- ❑ Regular meetings of management with the head of the institution identified through self appraisal of staff members, feedback from the students, discussion in the IQAC meeting, review of extension and outreach programme activities, generate an understanding in matters related to work. This enables a sharing of good practices among the various constituents of the institution.**

## **Inclusive Practices**

- ❑ The Management, head of the institution and faculty members are very sensitive towards the students, who are given equal opportunities and attention to fulfill their aspirations. Teachers and students are made aware of all the obligations related to inclusive education as envisaged in the national policies and school curriculum.**
- ❑ The College has established an Anti-women Harassment Cell to give utmost care and security for women. This cell deals with the gender sensitive issues but till now the institution has not faced any gender based sensitive issue.**

## **Stake Holder Relationship**

- ❖ **The Management, head of the institution and faculty members discuss the academic and administrative issues in the monthly meeting, and impart the stake holders such as parents, alumni, students etc about the development of the Institution. Besides this, the college website, magazine and prospectus also help in passing on information of the institution to the stake holders.**
- ❖ **The feedback given by the students, alumni and parents, are collected as data on the quality of the programme. The Management acts upon the suggestions given in the form of feedback, which in turn helps for overall improvement of the Institution.**



# Extension Activities



**Visit to Institutions of  
importance**

## Faculty Institutions Visited

<b>Sl. No</b>	<b>Name of the Faculty</b>	<b>Country Visited</b>	<b>Institutions Visited</b>
<b>01</b>	<b>Dr.Omprakash H M</b>	<b>Sri Lanka, Nepal, Bhutan, Malaysia, Indonesia.</b>	<b>MANUU, KUCCS, CUP,HCU,SSP,SNC, NSC, NPL, SC, CUK,NERIE,RIE, PUI, KUN, NUM etc.</b>
<b>02</b>	<b>Dr.Geeta R M</b>	-----	<b>CUK, GUK, PU.</b>
<b>03</b>	<b>Dr.Rajashekar Shirvalker</b>	-----	<b>CUK, GUK, OU, JBB,</b>
<b>04</b>	<b>Dr.Shanthakumar Birdar</b>	-----	<b>CUK, GUK,KUD.</b>
<b>05</b>	<b>Prof. Shankerling Hembadi</b>	-----	<b>CUK,GUK, MGM.</b>
<b>06</b>	<b>Prof. Nagendra Chikkalli</b>	-----	<b>CUK,GUK, MGM.</b>
<b>07</b>	<b>Prof. Basavaraj Koralli</b>	-----	<b>CUK,GUK,JBB.</b>
<b>08</b>	<b>Dr. Vishwanath Bellad</b>	-----	<b>CUK,GUK,MGM, BMU,SRMC, BLDE.</b>



# SWOC Analysis



# **STRENGTHS**

**College has an adequate and excellent infrastructure**

**Well qualified, experienced and committed faculty**

**Well stocked library with free internet facility**

**Student academic achievement with ranks and gold medals**

**Supportive Management**

**Clean, Green and Eco-friendly environment**

**An IQAC with academic enthusiasm and leadership**

# **WEAKNESSES**

**Difficult to get practice teaching Schools**

**Lack of Communication Skill of Students**

**Few Institutional collaborations and linkages**

**Lag in admissions (due to state allotment process and Two Years Programme)**

**Research guide ship from Mother University is still awaiting**

# OPPORTUNITIES

**Opportunity to  
have  
autonomous  
status to  
College**

**Good  
Scope to  
start a  
research  
center**

**Scope for  
Promoting  
Communica  
tive English**

**Involvement in  
social/educatio  
nal extension  
services**

**Opportunity  
to have  
minor  
research  
projects**

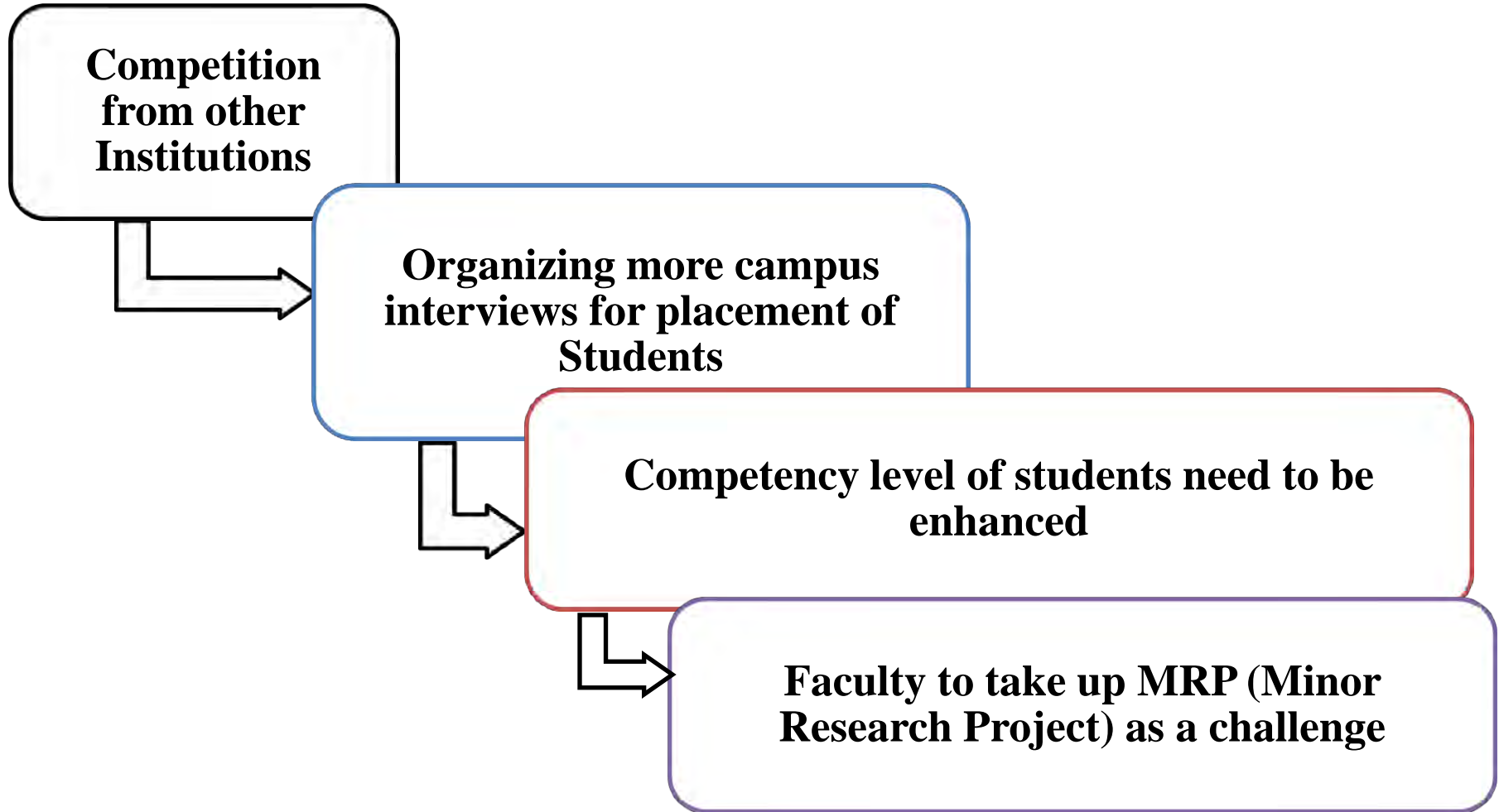
# CHALLENGES

**Competition  
from other  
Institutions**

**Organizing more campus  
interviews for placement of  
Students**

**Competency level of students need to be  
enhanced**

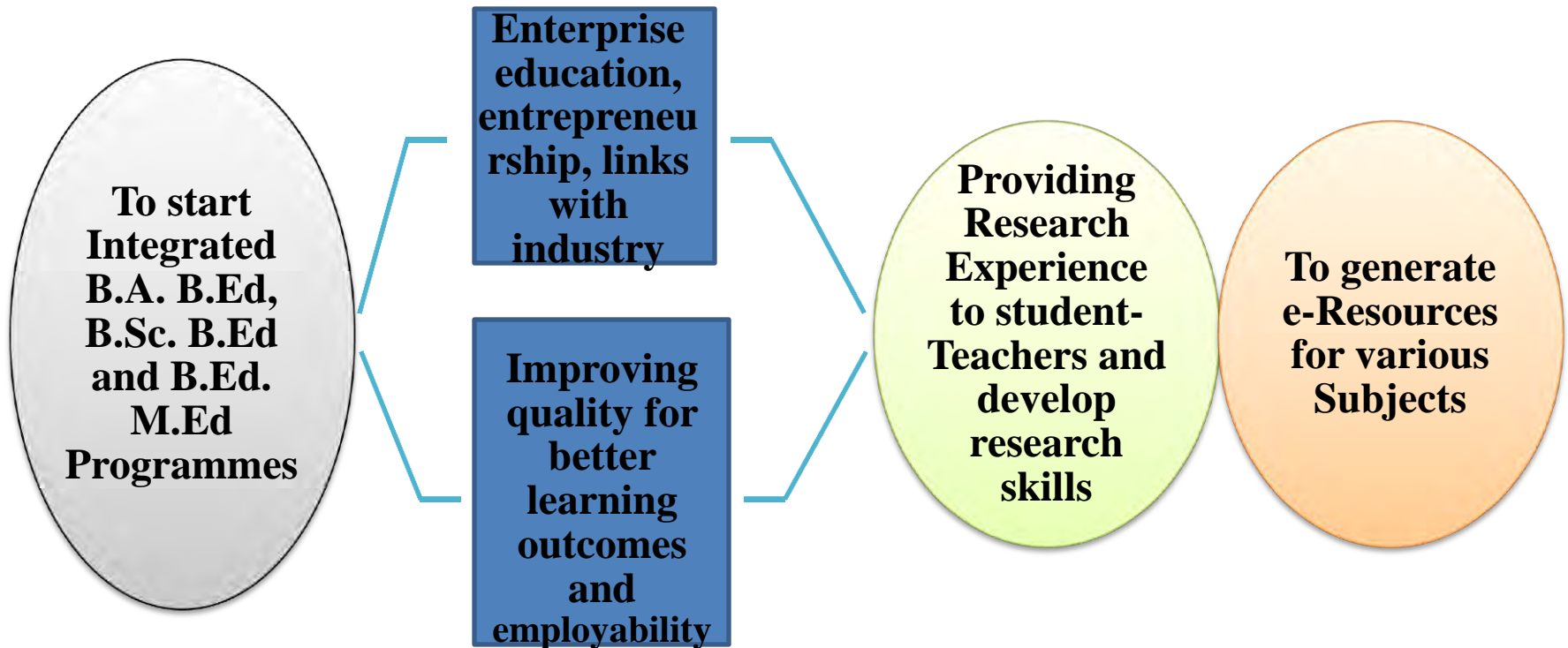
**Faculty to take up MRP (Minor  
Research Project) as a challenge**





# Future Plans

# **FUTURE PLANS**



# PHOTO GALLERY

# MORNING ASSEMBLY





# INTER COLLEGIATE YOUTH FESTIVAL



# TOUR AND EXCURSION



# INTERNATIONAL YOGA DAY



# HEALTH CENTER



# CAMPUS RECRUITMENT DRIVE



# NATIONAL CONFERENCE





**WITH THANKS**

**MANAGEMENT, STAFF  
AND STUDENTS**

# How to Make Lesson Plan

**DR.OMPRAKASH H M, PRINCIPAL  
SMRS B.ED AND M.ED COLLEGE  
KALABURAGI**



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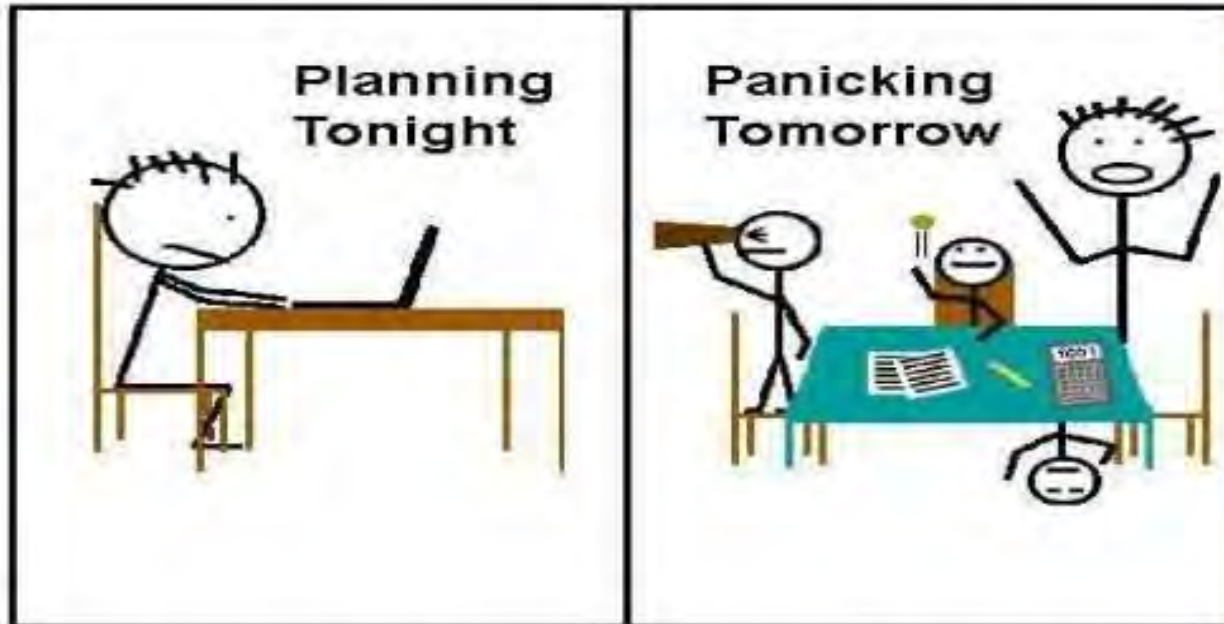


**Connecting With the  
Disconnected**

**HOW**  
**do we connect?**

**AS A TEACHER  
DO WE REALLY NEED A LESSON  
PLAN?**

# YES!!!

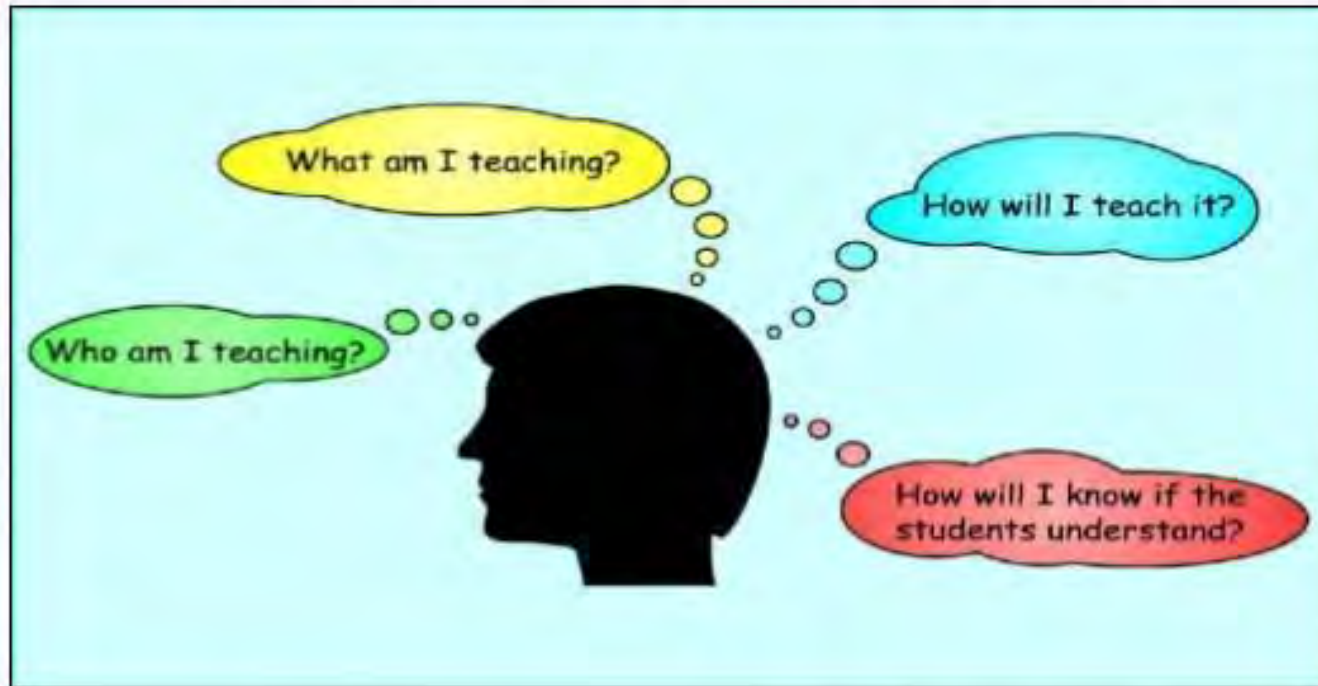


**NOT ONLY FOR US BUT FOR THE STUDENTS  
AS WELL**

**THINK...**

**What is a lesson plan?**

# WHAT IS A LESSON PLAN?



**A written guide used to aid teachers in their lessons.**

# PURPOSE OF LESSON PLANS

- ⊙ **USED AS GUIDE FOR THE TEACHER**
  - They don't have to think on their feet.
  - Gives the teacher a starting point
  - They build on previous teaching and prepare for coming lessons
- ⊙ **PROVIDES DIRECTION**
  - They are clear on the procedure to follow.
- ⊙ **GIVES TEACHER A SENSE OF SECURITY AND CONFIDENCE**
  - They dont lose face in front of their learners.
- ⊙ **PROVIDES RECORD**



# What is a lesson plan

- ❑ A teacher's detailed **description of the course** of instruction for an individual lesson.
  - -- Wikipedia Dictionaries
- ❑ A lesson plan is a **written guide** for trainers plans in order to achieve the intended learning outcomes. It provides specific **definition and direction** on learning objectives, equipment, instructional media material requirements, and conduct of the training.
  - -- Education Dictionaries

# GOOD LESSON PLANS

- ⦿ **Based on 4 things**
  - **Interests and abilities of students**
  - **Your own interests and strengths**
  - **Your beliefs about teaching and learning**
  - **Your own openness to change your plan**



**We find what we are looking for.**

**THINK...**

What is the purpose of a lesson plan?

# OBJECTIVES AND IT'S PURPOSE

- ⦿ **Inform students why they are with you**
- ⦿ **What they will be able to do**
- ⦿ **The learner will.....**

# SMART RULE

- Objectives should also follow the 'S.M.A.R.T rule':
  - Specific
  - Measurable
  - Attainable
  - Result-oriented
  - Time bound

**THINK...**

What to consider when  
writing a lesson plan?

# KEY ELEMENTS OF LESSON PLANS

- ◉ **Transition**
- ◉ **Use time**
- ◉ **Variety**
- ◉ **Easy to follow**
- ◉ **Precise**





Answer the 4 questions. Discuss your answers with your peer. Report to the group

- Why is lesson planning important?
- How is lesson planning important for the teacher? For the learners?
- What do you take into account when you design a lesson plan?
- What constant components are there in your lesson plan?

## Why is lesson planning important?

- Being clear on what you want to teach.
- Being ready to cope with whatever happens.
- Give your teaching a framework, an overall shape.
- A reminder for the teacher when they get distracted.
- It suggests a level of professionalism and real commitment.

## How is lesson planning important for the teacher and the learners?

### For the teacher

- They don't have to think on their feet.
- They don't lose face in front of their learners.
- They are clear on the procedure to follow.
- They build on previous teaching and prepare for coming lessons

### For the learner

- They realize that the teacher cares for their learning.
- They attend a structured lesson: easier to assimilate
- They appreciate their teacher's work as a model of well-organized work to imitate.

# What to consider when writing a lesson plan

## Know your students

- Ability & interest levels
- Backgrounds
- Attention spans
- Ability to work together in groups
- Prior knowledge and learning experiences
- Special needs or accommodations
- Learning preferences

## Know the content

- Subject matter that you will be teaching
- State/school district curriculum guides
- National/state curriculum standards

## Know the instructional materials

- Technology, software, audio/visuals, teacher mentors, community resources, equipment, library resources, local guest speakers, etc.

Modified from sources: What to Consider When Writing a Lesson Plan

# What to consider when designing a lesson plan?

Know  
your  
students

Know the  
content

Know the  
materials

- Ability & interest levels
- Backgrounds
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# What to consider when designing a lesson plan?

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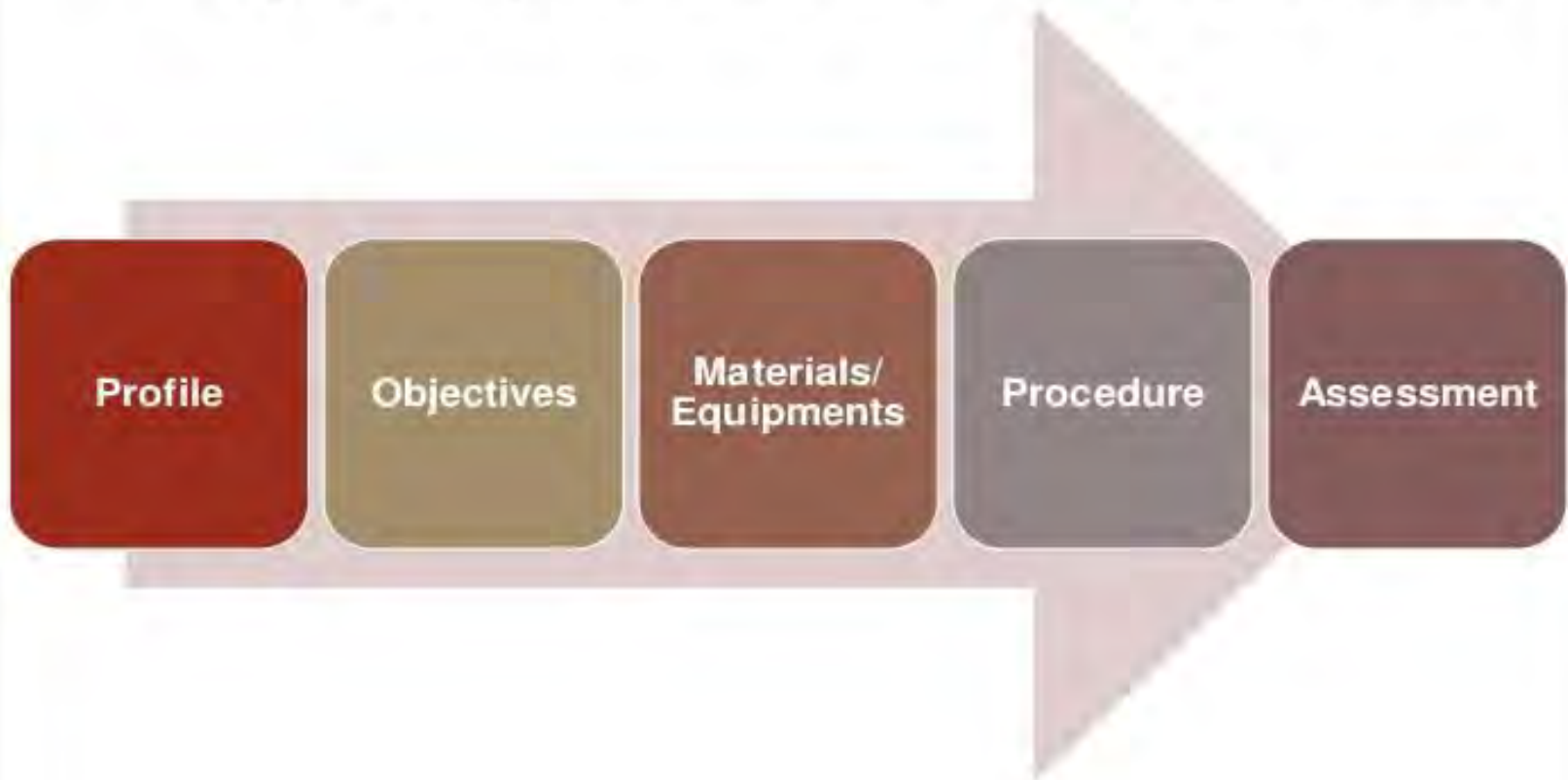
Know the  
content

Know  
the  
material

3

- Technology
- Software
- Audio/visuals
- Teacher mentors
- Community resources
- Equipment
- Library resources
- Local guest speakers

# Key components of a lesson plan





# Key components of a lesson plan

## Profile

Objectives

Materials/  
Equipments

Procedure

Assessments

- Basic information about the lesson
  1. Name of lesson
  2. Contributor
  3. Subject
  4. Grade level
  5. Instructional settings: Small Group, Whole class
  6. General Description of lesson
  7. Standards

# Key components of a lesson plan

Profile

**Objectives**

Materials/  
Equipments

Procedure

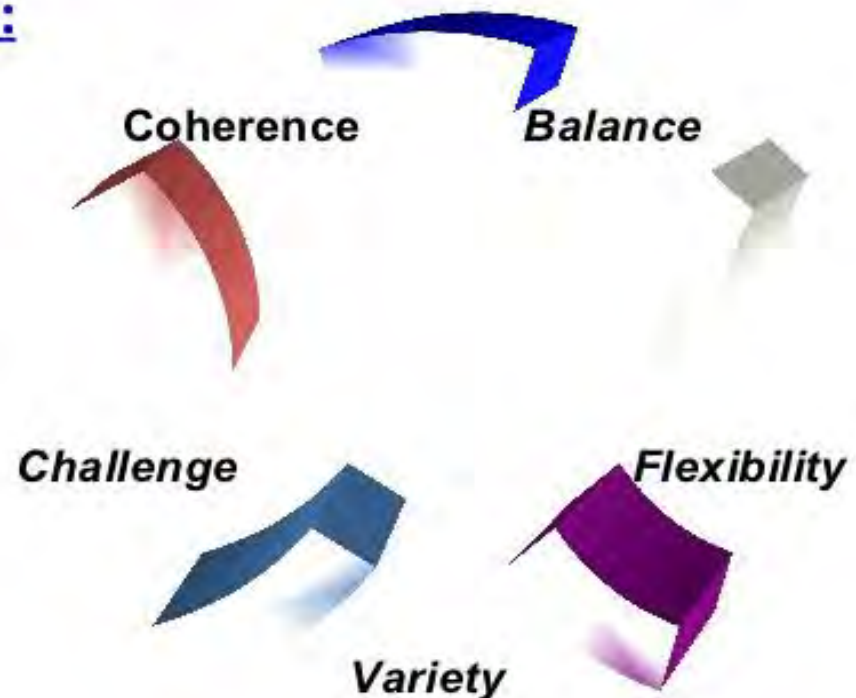
Assessment

- Determine what you want students to learn and be able to do
- Focus on the **concept** or **skill** which you intend to teach
  - ▣ E.g. Organize, design and prototype content-rich Web sites that are easy to navigate and search

# What do you take into account when you design a lesson plan?

## Five guiding principles:

- *Variety*
- *Coherence*
- *Balance*
- *Flexibility*
- *Challenge*



## What do you take into account when you design a lesson plan?

- Objectives set out to be achieved.
- Prior knowledge of learners.
- Materials and didactic auxiliaries to be used.
- Tasks and activities to select and students' grouping patterns.
- Interaction modes.
- Timing and time management

# Lesson Planning

## ADVICE

DO'S

AND

DONT'S

- Be specific
- Anticipate problems
- Decide timing
- Have materials ready
- File your plan for the future

- Avoid too many details
- Do not use complex terms or words

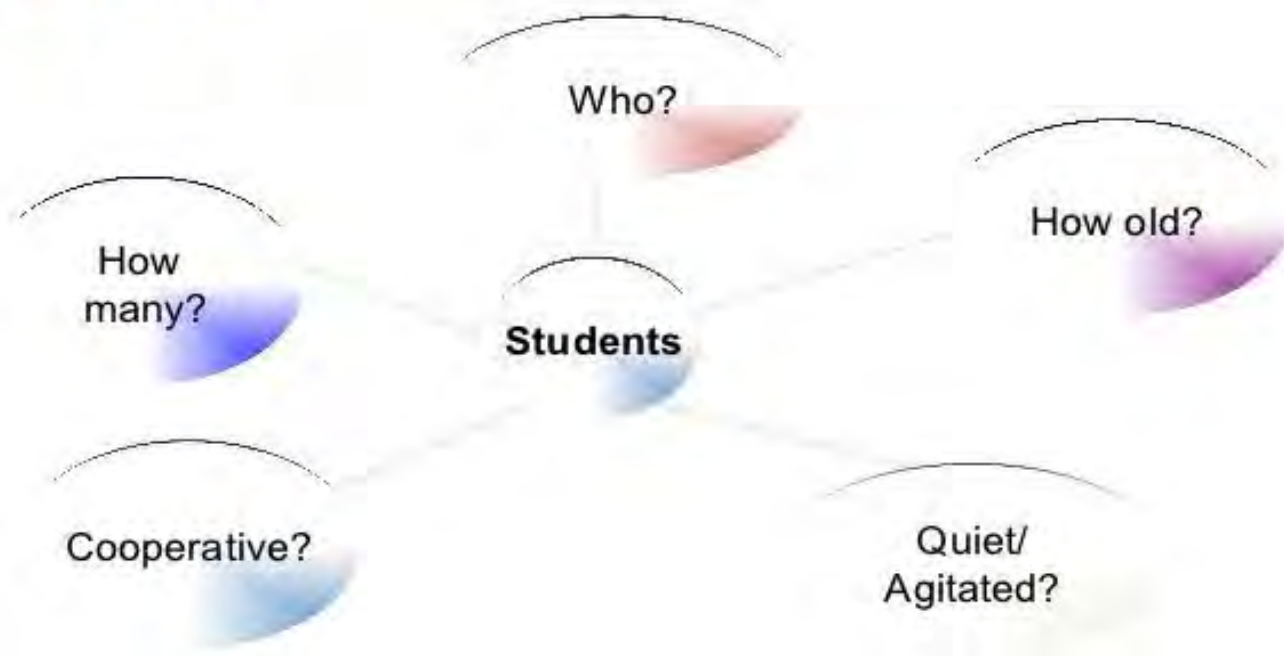
# GOOD LESSON PLANS

## ○ Based on 4 things

- **Interests and abilities of students**
- **Your own interests and strengths**
- **Your beliefs about teaching and learning**
- **Your own openness to change your plan**

# COMPONENTS OF A LESSON PLAN

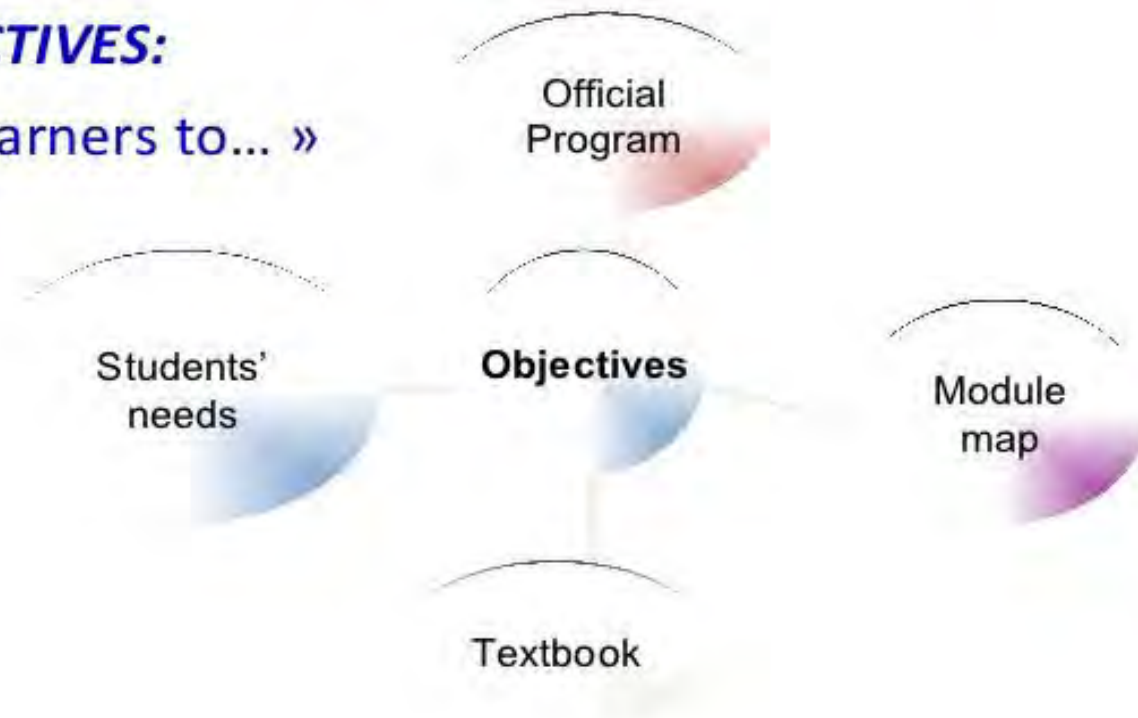
- **1- Information about the learners:**



# COMPONENTS OF A LESSON PLAN

- **2- OBJECTIVES:**

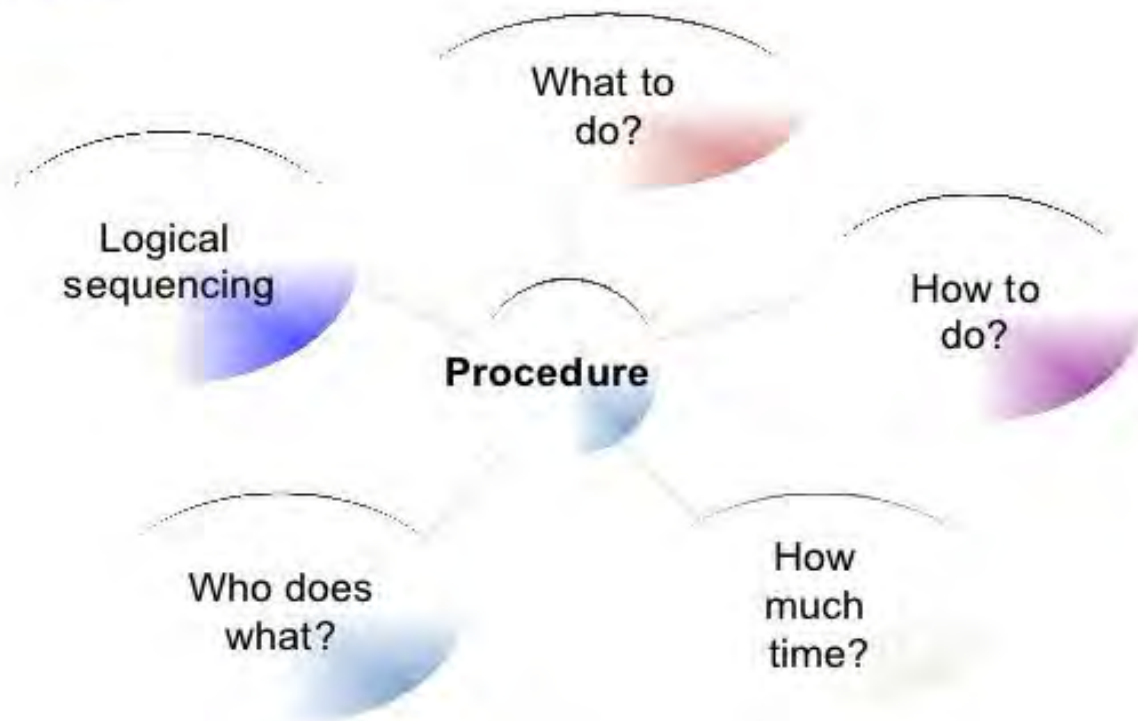
« Enable learners to... »





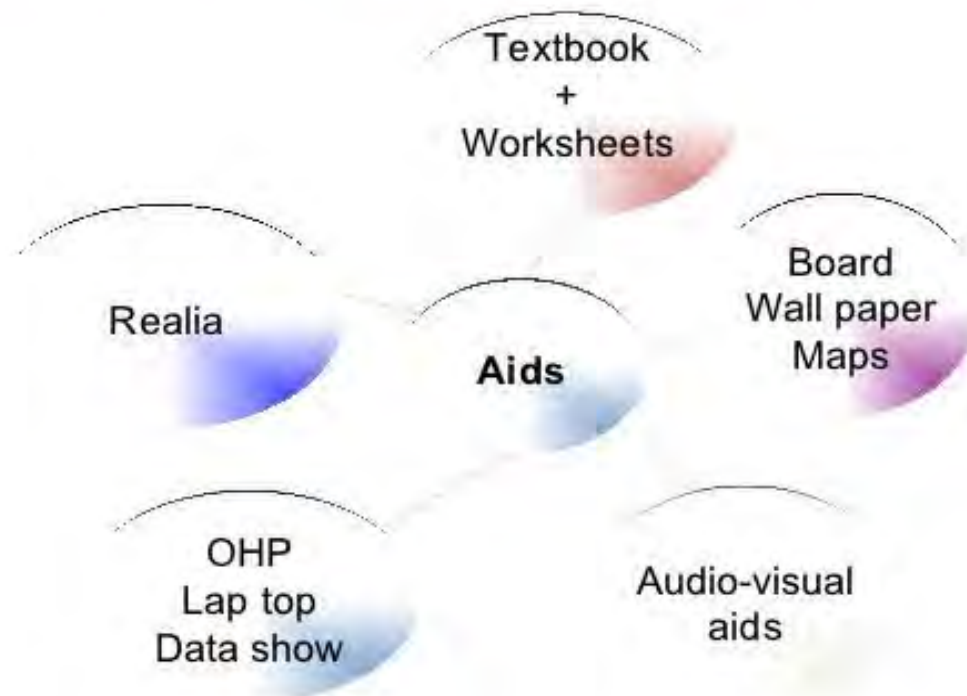
# COMPONENTS OF A LESSON PLAN

- **3- Procedure**



# COMPONENTS OF A LESSON PLAN

- **4- Aids**



**Listen with your eyes**



# INSTRUCTIONAL INPUT

- **Teaches skill**
- **Presents information**
- **Lecture, demo, pictures, etc.**



# DISPLAYS

- Learning materials which are typically displayed and used in an instructional setting.
- Pictures, written materials, spoken words, maps, etc.



# INTEGRATION OF TECHNOLOGY IN THE CLASSROOM

- ◉ SMART Board
- ◉ Power Point
- ◉ Overhead Projectors
- ◉ Internet



# GUIDED PRACTICE

- ◉ **Teacher is available**
- ◉ **Supervise students as they learn**
- ◉ **Catch mistakes immediately**





**We cannot teach a child  
without a **connection.****



# Assignment

- It includes questions, exercises, and/or a set of practice specified by the teacher. In order to succeed in discussing the assignment for the following day, a teacher give focused/specific questions for students to answer.

# TYPES OF ASSIGNMENTS



- ❖ Whole-class.
- ❖ Small groups.
- ❖ Workshops.
- ❖ Independent work.
- ❖ Peer learning.
- ❖ Contractual work.



# ACTIVITIES

- ◉ May be predefined by the teacher



- ◉ Teacher and student activities defined together with “intents” and “displays.”



# LEARNING OUTCOMES

- ◎ **Cognitive Outcomes:** Intellectual outcomes. They involve the application of facts, theories and concepts.
- ◎ **Psychomotor Outcomes:** They describe skills the learner develops (Physical).
- ◎ **Affective Outcomes:** They describe feelings and attitudes which shape our behavior towards people, work and our world (behavioral).

## Types of Lesson plan

- There are several types of Lesson plan the following:

➤ **Simulation Lesson Plane.**

➤ **School Based Lesson Plane.**

➤ **Digital Lesson Plane.**

## Detailed Lesson plan

- It provides mastery of what to teach, and gives the teacher the confidence when teaching. In this plan, both teacher's and students' activities are presented.

## Parts of Lesson Plan

- There are five parts of detailed and semi-detailed lesson plans:
  - **Objectives**
  - **Subject matter**
  - **Procedure**
  - **Evaluation**
  - **Assignment**


# Objectives

- The first thing a teacher does is create an objective, a statement of purpose for the whole lesson. An objective statement itself should answer what students will be able to do by the end of the lesson.
- The objective drives the whole lesson, it is the reason the lesson exists. Care is taken when creating the objective for each day's lesson, as it will determine the activities the students engage in.




# Subject matter

- Subject matter or specific topic includes sources of information, e.g., textbooks and library references.

- 
- The subject matter includes the following:
    - **Topic** – particular lesson
    - **Reference/s** – usually from the book and internet websites.
    - **Materials** – refer to objects or tools that serve as instructional aids for particular subject.

## Procedure

- The procedure is the body of your lesson plan, the ways in which you'll share information with students and the methods you'll use to help them assume a measure of mastery of that material.

- 
- In detailed lesson plan, the expected routines, lesson proper, activities are presented. Questions and answers are written.
  - In semi-detailed lesson plan has only contains procedures or steps to be used in the lesson proper.

# Evaluation

- It can take the form of formative test consisting of a 10-item multiple choice questions after the day's lesson to determine the mastery of learning, e.g., 95% of the class got 100% correct answers.

THANK YOU!

